

AGENDA #28

HAMPSHIRE COUNTY BOARD OF EDUCATION

SPECIAL/LSIC's/REGULAR MEETING

CENTRAL OFFICE

MONDAY, MARCH 21, 2022

4:30 P.M.

PRESENT

Miss Debra Ann Champ	_____
Mr. Bernard Hott	_____
Mr. Ed Morgan	_____
Mrs. Deadre Rinker	_____
Mr. Matthew Trimble	_____

President Champ will call the meeting to order at _____ p.m.

Prayer: _____

Pledge of Allegiance:

I. Superintendent Pancione will recommend that Board members approve the agenda.

_____ made a motion _____ seconded the motion

Passed: Yes _____ No _____

STUDENT HEARING: (4:30 p.m.)

A student hearing will be held.

LSIC's (5:30 p.m.)

Romney Elementary

Romney Elementary School Strategic Plan Snapshot, 2021-2022 School Year

Goal #1: 100% of students (1st through 5th grades) will keep pace with their academic peers and achieve their typical growth rate as identified by the fall I-Ready Math and Reading Diagnostic Benchmarks. Kindergarten will use the PALS (Phonemic Awareness Literacy Screener) to determine growth for reading. As a team, kindergarten teachers will have a

math goal based on number identification. Pre-K staff will also have a goal based on letter identification and number identification.

Performance Measure:

- **Academic Assessments – I-Ready Benchmarks, Interim Module Assessments (WVDE), Comprehensive Interim Assessments (WVDE), General Summative Assessments (WVDE)**
- **PALS and PASI Screeners**
- **Kindergarten ESGI**

Strategies - (Action Steps Bulleted)

- **Data Review**
 - **In-progress Data Monitoring Spreadsheet (tailored to each grade)**
 - **PLC Data Talks with principal, coach, and teachers in each grade**
- **Data Talks**
 - **Principal-Coach-Teacher conferences**
 - **Teacher-Student one-on-one conferences**
- **Making Action Plans (in collaboration with Coach and Principal during PLCs)**
- **Differentiated Instruction**
 - **Kagan Grouping**
 - **Evidence-based Interventions**
 - **Spiral Review**
 - **Flexible grouping, small group instruction targeting needs**
 - **Classroom Walkthroughs**
- **Intervention Groups**
 - **Tier II Interventions offered in general education classroom**
 - **Tier III Interventions provided by Title I staff and PSPs.**

Goal #2: Romney Elementary will meet or exceed 95% daily attendance rate as assessed by the WVDE.

Performance Measure:

- **Daily Attendance monitored via WVEIS**
- **Daily check by Social Worker**
- **Individual Student progress monitoring via Zoom**

Strategies – (Action Steps Bulleted)

- **Incentive Program for Attendance – Good Things Happen When You Come to School**
- **Attendance Talks**
 - **1st and 2nd absences – Teacher sends note or Remind message**
 - **3rd absence – Teacher calls**
 - **Following absences – Principal/Social Worker call**
 - **Letter sent for 3, 5, and 10 unexcused**
 - **10 day unexcused referral to Attendance Director**
 - **Attendance Mentors - Work with worker on attendance small group supports, individualized for families**

Goal #3: Romney Elementary will maximize instructional time with various engagement strategies and structures.

Performance Measure:

- **Documentation of strategies listed below**

Strategies

- **Kagan Coaching - quarterly**
- **Reading and Math Small Groups – fluid groupings**
- **School Wide Reading Challenges – at least twice per year**
- **Classroom Management – See attached PBIS at RES sheet**
- **Swivl Video Recording – 1-2 times per year**
- **Peer Observations – 2-4 times per year**
- **Principal Walkthroughs – Weekly**
- **Number Talks**
- **Capturing Kids’ Hearts**

Provide relevant data used in making decisions concerning the goals and objectives in the Plan.

Achievement

Reading I-Ready

	BOY (378 students)	MOY(379 students)
Tier 1	15%	30%
Tier 2	52%	48%
Tier 3	33%	22%

Grade (% Complete)	Progress to Typical Growth	Typical	Progress to Stretch Growth	Stretch	% Improved Placement
K (93%)	51%	18%	37%	2%	34%
1 (88%)	43%	3%	31%	0%	15%
2 (96%)	62%	23%	37%	9%	49%
3 (93%)	47%	27%	26%	7%	40%
4 (94%)	79%	47%	43%	21%	43%
5 (96%)	88%	45%	38%	13%	47%

% Tier I by Domain (BOY/MOY)	K		1 st		2 nd		3 rd		4 th		5 th	
	BOY	MOY	BOY	MOY	BOY	MOY	BOY	MOY	BOY	MOY	BOY	MOY
Phonological Awareness	25	60	17	52	55	76	99	99	98	93	100	100
Phonics	14	35	5	19	21	33	35	49	63	65	60	70
High-Frequency Words	1	38	2	24	38	61	79	90	88	93	96	96
Vocabulary	29	43	8	19	10	26	24	33	24	35	9	17
Comprehension: Literature	33	52	13	25	18	31	29	37	31	40	19	30
Comprehension: Informational Text	37	51	23	27	15	33	26	31	19	32	15	26

Math I-Ready

	BOY (377 students)	MOY(378 students)
Tier 1	8%	20%
Tier 2	57%	57%
Tier 3	35%	23%

Grade (% Complete)	Progress to Typical Growth	Typical	Progress to Stretch	Stretch	Improved Placement
K (89%)	56%	17%	46%	8%	34%
1 (88%)	55%	20%	43%	5%	23%
2 (96%)	59%	21%	38%	3%	36%
3 (95%)	62%	21%	42%	7%	51%
4 (94%)	52%	12%	31%	0%	41%
5 (96%)	50%	21%	26%	0%	43%

% Tier I by Domain (BOY/MOY)	K		1 st		2 nd		3 rd		4 th		5 th	
	BOY	MOY	BOY	MOY	BOY	MOY	BOY	MOY	BOY	MOY	BOY	MOY
Number and Operations	13	30	6	16	8	34	6	24	19	25	9	15
Algebra and Algebraic Thinking	17	30	16	25	15	31	7	25	19	32	11	17
Measurement and Data	19	49	13	21	18	30	16	31	19	33	13	23
Geometry	33	61	14	27	17	31	7	17	10	13	13	21

Attendance

- 93% YTD
- 24% chronic – 116 with 12 or more absences

Describe your efforts to improve learning this school year as you continue to face challenges associated with the pandemic. (Both last and this year)

Highlight meaningful and/or new action steps.

- Adjusted PLC meetings to better fit principal and academic coach’s schedule and allow for more “in the classroom” time
- Focused PLC agenda items
- Working through PBIS action steps to fully implement an effective Tier I (PBIS Team, Leadership Team)
- Increased engagement strategies (i.e., SWIVL recordings, colleague classroom visits, guided discussions during PLCs on best practices and areas of need, walkthroughs, aide observations, sharing out “good things” to highlight best practices in action, Number Talks observations)
- Adjusted Title I schedule to fill in gaps of staffing shortage
- Kindergarten and 1st grade have all received grade-level math station kits to support targeted instruction

Describe how you’ll monitor progress toward goals.

- Grade-level PLCs and Leadership, review data
- Teacher-individual student data talks
- Teacher-whole class data talks
- Principal-teacher data talks
- Evaluation process for individual teachers
- Informal debrief after walkthroughs
- SWIVL camera debrief
- SAT process for individual students

Areas of growth

- All reading areas, across all grade levels – increased from BOY to MOY I-Ready
- Kindergarten sight word, letter identification, and number identification has increased based on ESGI testing
- Growth on Measurement and Geometry on I-Ready

Areas needing attention

- Chronic attendance
- Social emotional and behavioral needs
- Math achievement and progress
- Parent engagement
- Major challenge – losing a Title I teacher this year and not being able to find a replacement; turnover in PSPs this year

Celebrations, growth, and future goals of the school.

- Small group instruction widespread across most homerooms; staff at every grade level trained with Debbie Diller and able to support colleagues
- Full-time guidance counselor and full-time social worker
- PBIS development and preparing for consolidation
- Return to pre-COVID and strive for better!
- Young Writers winners, SS Fair winners, and Regional Math Field Day
- Title I Reading Challenges
- Strong grade-level teams, strong special education team, staff support each other
- Highly qualified teachers in every position
- Continue to reflect on, “What does it mean to be a teacher at RES?” and consider in hiring to fill positions for next year; aiming to maintain low turnover and a culture of excellence and professionalism.
- Continued focus on behavioral data
- Our engagement with the community – supporting sports teams; connected to fire department, local police, banks;
- Special weeks – Dr. Seuss, Random Acts of Kindness, Breakfast Week, Red Ribbon Week
- Grade-level bulletin boards in cafeteria, updated monthly
- Goal – Get all staff trained in Capturing Kids’ Hearts

5:50 p.m. Romney Middle

6:10 p.m. Slanesville Elementary
(Power Point Presentation)

REGULAR MEETING: 6:30 p.m.

II. APPEARANCE(S):

Please note: "Speakers are asked to express themselves in a civil manner, with due respect for the dignity and privacy of others who may be affected by your comments. While it is not our intent to stifle public comment, speakers should be aware that if your statements violate the rights of others under the law of defamation or invasion of privacy, you may be held legally responsible. If you are unsure of the legal ramifications of what you are about to say, we urge you to consult first with your legal advisor."

Reminder: A five-minute limitation is set for appearances

III. CALENDAR HEARING:

A public calendar hearing will be held for interested persons to discuss the 2022-2023 calendar.

IV. HIGHLIGHT:

The following students will be recognized as Regional Math Field Day winners: Max Gebert, Second Alternate (4th Grade); Lila Eversole, First Place (6th Grade); Branson Kline, Second Alternate (6th Grade) and Shahin Watson, First Place (7th Grade).

V. APPROVAL OF MINUTES:

Superintendent Pancione will recommend that Board members approve the March 7, 2022 Board of Education minutes.

_____ made a motion _____ seconded the motion

Passed: Yes _____ No _____

VI. CONSENT AGENDA ITEMS:

Superintendent Pancione will recommend that Board members approve the following consent agenda items:

A. Finance Items:

- Bills to be paid
- Budget revisions
- Treasurer's Report
- Transfer Between Funds

B. Personnel Items:

_____ made a motion _____ seconded the motion

Passed: Yes: _____ No: _____

VII. NON-CONSENT AGENDA ITEM:

Superintendent Pancione will recommend that Board members approve the Clinical Affiliation Agreement between Hampshire County Schools and the Hampshire County Emergency Services Agency.

_____ made a motion _____ seconded the motion
Passed: Yes: _____ No: _____

VIII. OTHER:

The meeting was adjourned at _____ p. m.

Jeff Pancione, Secretary
Hampshire County Board of Education

Debra A. Champ, President
Hampshire County Board of Education