

AGENDA #29
***REVISED**
HAMPSHIRE COUNTY BOARD OF EDUCATION

STUDENT HEARINGS/EMPLOYEE HEARINGS/LSIC WITH AE/
CALENDAR HEARING/REGULAR MEETING

CENTRAL OFFICE

MONDAY, APRIL 4, 2022

4:00 P.M.

PRESENT

Miss Debra Ann Champ
Mr. Bernard Hott
Mr. Ed Morgan
Mrs. Deadre Rinker
Mr. Matthew Trimble

President Champ will call the meeting to order at _____ p.m.

Prayer: _____

Pledge of Allegiance:

I. Superintendent Pancione will recommend that Board members approve the agenda.

_____ made a motion _____ seconded the motion

Passed: Yes _____ No _____

STUDENT HEARINGS (4:00 p.m.)

Confidential Student #2122-13

Confidential Student #2122-14

EMPLOYEE HEARINGS

5:15 p.m. Employee #1

5:30 p.m. Employee #2

5:45 p.m. Employee #3

LSIC (6:10 p.m.)

Augusta Elementary

1. 2021-2022 Strategic Plan:

a. Please list goals and briefly discuss them.

Increase ELA/Reading Mastery in Grades 3 thru 5	By June 1, 2022, 54% of students in grades 3 thru 5 will collectively meet or exceed Mastery of the ELA portion of the General Summative Assessment.
Increase ELA/Reading Mastery in Grades K thru 2nd	By May 15, 2022, 75% of students in K thru 2nd grade will reach iReady Typical Growth in ELA/Reading and 25% of those students will reach iReady Stretch Growth.
PreK ELA/Reading Kindergarten Readiness	By May 15, 2022, 80% of PreK students will demonstrate mastery of the Kindergarten ELA/Reading Readiness Standards.
Increase Math Mastery in Grades 3 thru 5	By June 1, 2022, 59% of students in grades 3 thru 5 will collectively meet or exceed Mastery of the Math portion of the General Summative Assessment.
Increase Math Mastery in Grades K thru 2	By May 15, 2022: 75% of students in grades K thru 2 will meet or exceed their typical growth target in math with 25% of those students meeting stretch growth.
PreK Math Kindergarten Readiness	By May 15, 2022, 80% of PreK students will demonstrate mastery of the Math Kindergarten Readiness Standards.
Personal Goal / SLC Meetings with students in Grades 3 thru 5 identified as Low SES	Zoom will be used to identify all students in grades 3 thru 5 listed as low SES (Socio-economic status). The General Summative Assessment results for 2020-21 will be reviewed for all low SES students who did not meet mastery in one or both content areas (ELA/Math). Those students (low SES and did not meet mastery) will be monitored and will participate in Student Learning Community meetings, by grade level, with the principal throughout the school year. The objective is to provide mentor and peer support in an effort to increase achievement.
Attendance	Augusta Elementary School will meet or exceed the 90% daily attendance rate as determined by the West Virginia Department of Education during the 2021-2022 academic year. Augusta will support programs that will identify and recognize the importance of attendance for students. Student celebrations and business partnerships will exist to ensure that we meet the 90% attendance rate.

b. Provide relevant data used in making decisions concerning the goals and objectives in the Plan.

AE 2020-2021 Summative Data School-Wide				
	Exceeds Standards	Meets Standards	Partially Meets Standards	Does Not Meet Standards
Math	11%	25%	41%	23%
ELA	12%	24%	30%	34%

Science	3%	16%	63%	18%
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AE 2020-2021 iReady EOY Diagnostic Data			
	On/Above Grade Level	One Grade Level Below	Two or More Grade Levels Below
Math	43%	49%	8%
3rd grade	31%	65%	4%
4th grade	29%	60%	11%
5th grade	46%	38%	16%
ELA	58%	29%	13%
3rd grade	73%	12%	15%
4th grade	41%	53%	6%
5th grade	32%	30%	38%

AE 2020-2021 Summative Data				
Math				
	Exceeds Standards	Meets Standards	Partially Meets Standards	Does Not Meet Standards
3rd Grade				
AE	11%	29%	46%	14%
State	16%	23%	30%	32%
County	12%	24%	32%	33%
Feeney	18%	18%	55%	9%
Raines	7%	40%	40%	13%
Janowitz	0%	0%	100%	0%
4th Grade				
AE	8%	28%	31%	33%
State	16%	18%	35%	31%
County	7%	19%	37%	38%
Edwards	17%	11%	28%	44%
Hill	0%	47%	37%	16%
Janowitz	0%	0%	0%	100%
5th Grade				
AE	16%	18%	47%	18%
State	13%	16%	33%	38%
County	13%	15%	41%	32%

McBride	17%	17%	56%	11%
Veach	15%	20%	40%	25%

AE 2020-2021 Summative Data
Math

	Measurement, Data & Geometry			Modeling & Problem Solving			Numbers & Operations in Base Ten & Fractions			Operations & Algebraic Thinking			Use Mathematical Reasoning		
	Above	At/Near	Below	Above	At/Near	Below	Above	At/Near	Below	Above	At/Near	Below	Above	At/Near	Below
3rd Grade	14%	64%	21%	11%	61%	29%	18%	68%	14%	14%	50%	36%	7%	75%	18%

	Measurement, Data & Geometry			Modeling & Problem Solving			Numbers & Operations in Base Ten & Fractions			Operations & Algebraic Thinking			Use Mathematical Reasoning		
	Above	At/Near	Below	Above	At/Near	Below	Above	At/Near	Below	Above	At/Near	Below	Above	At/Near	Below
4th Grade	10%	51%	38%	8%	56%	36%	15%	33%	51%	13%	54%	33%	10%	56%	33%

	Measurement, Data & Geometry			Modeling & Problem Solving			Numbers & Operations in Base Ten & Fractions			Operations & Algebraic Thinking			Use Mathematical Reasoning		
	Above	At/Near	Below	Above	At/Near	Below	Above	At/Near	Below	Above	At/Near	Below	Above	At/Near	Below
5th	5%	55%	39%	11%	50%	39%	16%	47%	37%	21%	53%	26%	13%	61%	26%

Grade														
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AE 2020-2021 Summative Data				
ELA				
	Exceeds Standards	Meets Standards	Partially Meets Standards	Does Not Meet Standards
3rd Grade				
AE	7%	27%	30%	37%
State	12%	22%	31%	35%
County	9%	23%	33%	35%
Feeney	8%	42%	25%	25%
Raines	7%	20%	40%	33%
Janowitz	0%	0%	0%	100%
4th Grade				
AE	15%	20%	28%	38%
State	16%	21%	30%	33%
County	15%	16%	29%	40%
Edwards	11%	17%	33%	39%
Hill	21%	26%	26%	26%
Janowitz	0%	0%	0%	100%
5th Grade				
AE	13%	26%	33%	28%
State	16%	24%	28%	32%
County	13%	28%	30%	30%
McBride	17%	28%	17%	39%
Veach	10%	24%	48%	19%

AE 2020-2021 Summative Data
ELA

	Reading Informational Text			Reading Literary Text			Writing & Language		
	Above	At/Near	Below	Above	At/Near	Below	Above	At/Near	Below
3rd Grade	17%	67%	17%	13%	53%	33%	17%	37%	47%

4th Grade	18%	68%	15%	26%	41%	33%	5%	44%	51%
5th Grade	21%	72%	8%	21%	51%	28%	26%	36%	38%

AE Writing Dimensions

	Informative/Explanatory											Opinion							
	Conventions % each score			Elaboration % each score				Purpose % each score				Conventions % each score			Elaboration % each score				P
	0	1	2	1	2	3	4	1	2	3	4	0	1	2	1	2	3	4	1
3rd	0	33	67	33	58	8	0	33	50	17	0	13	44	44	31	56	13	0	44
4th	20	60	20	93	7	0	0	73	27	0	0	7	43	50	86	14	0	0	86
5th	5	38	57	52	48	0	0	48	52	0	0	0	41	59	59	41	0	0	41

Augusta Elementary ELA iReady Data 2021-2022

Grade	Teacher	Diagnostic 1 % Proficient	Diagnostic 2 % Proficient	Difference #1 - #2	Diagnostic 3	Difference #1 - #3	% Students with Growth #1 - #2	% Students with Growth #1 - #3
K	Cheshire	18%	53%	+35			88%	
K	Phillips	6%	47%	+41			100%	
K	Shriver	25%	82%	+57			94%	
1	Funk	9%	39%	+30			91%	
1	Simpson	5%	26%	+21			95%	
2	Buck	15%	65%	+50			95%	
2	Ray	18%	48%	+30			100%	
3	Feeney	38%	57%	+19			75%	
3	Raines	27%	41%	+14			75%	
4	Edwards	12%	22%	+10			63%	
4	Hill	22%	42%	+20			84%	
5	McBride	19%	31%	+12			87%	
5	Veach	24%	18%	-6			41%	

3-5	Litten	0%	0%	0			43%	
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Augusta Elementary Math iReady Data 2021-2022

Grade	Teacher	Diagnostic 1 % Proficient	Diagnostic 2 % Proficient	Difference #1 - #2	Diagnostic 3	Difference #1 - #3	% Students with Growth #1 - #2	% Students with Growth #1 - #3
K	Cheshire	18%	59%	+41			94%	
K	Phillips	6%	28%	+22			76%	
K	Shriver	19%	47%	+28			73%	
1	Funk	4%	13%	+9			70%	
1	Simpson	5%	32%	+27			90%	
2	Buck	5%	15%	+10			95%	
2	Ray	5%	22%	+17			82%	
3	Feeney	10%	10%	0			95%	
3	Raines	0%	5%	+5			100%	
4	Edwards	0%	0%	0			94%	
4	Hill	5%	26%	+21			95%	
5	McBride	6%	25%	+19			69%	
5	Veach	6%	18%	+12			88%	
3-5	Litten	0%	0%	0			86%	

c. Highlight meaningful and/or new action steps.

1. Communities in Schools / Social Worker on staff
2. Designated Social Emotional Learning class one day per week
3. 40 Minute Skills based, differentiated learning class 3 days per week
4. Designated writing class one day per week
5. Use of IMA, CIA, and DIA assessments from the WVDE for bell-ringers and spiral practice
6. After School Tutoring
7. Focused data based Professional Learning Community meetings

- 8. The use of iReady to monitor student growth in Reading and Math
- 9. Addition of classroom aides in 1st grade
- 10. A 4th PSP to support Title 1 (currently only have 1 Title 1 teacher)

- d. Describe how you'll monitor progress toward goals.
 - 1. Through the use of iReady diagnostic monitoring
 - 2. Through the use of the IMA and DIA assessments and the CIA benchmark
 - 3. In the lower grades we will also use: PALS, PASI, PSI, Sight Word data
 - 4. In PLC meetings, we continuously plan with specific student needs at the forefront

2. Describe your efforts to improve learning this school year as you continue to face challenges associated with the pandemic. (Both last and this year)

- a. We became a part of the Communities in Schools program which permitted the hiring of a school social worker.
- b. We trained our staff over three years in trauma-based interventions for students.
- c. Our staff trained in Capturing Kid's Hearts with implementation building wide.
- d. We implemented a designated Social Emotional Learning class to assist with student motivation/issues
- e. We designed our daily schedule with student energy levels and needs in mind
- f. Brought students into the building for one to one instruction whenever possible
- g. The addition of a 4th PSP to support Title 1 needs
- h. Developed and presented a Summer Teacher's Academy focused on instruction and the new reading series
- i. Our school embraced the Debbie Diller Strong Literacy Instruction training, with grades Prek, K,2,3,4,5, and SPED represented.

A. Share relevant data (would be local data)

1. Areas of growth

Augusta Elementary ELA iReady Data 2021-2022								
Grade	Teacher	Diagnostic 1	Diagnostic 2	Difference #1 - #2	Diagnostic 3	Difference #1 - #3	% Students with Growth #1 - #2	% Students with Growth #1 - #3
		% Proficient	% Proficient					
K	Cheshire	18%	53%	+35			88%	
K	Phillips	6%	47%	+41			100%	
K	Shriver	25%	82%	+57			94%	
1	Funk	9%	39%	+30			91%	

1	Simpson	5%	26%	+21			95%	
2	Buck	15%	65%	+50			95%	
2	Ray	18%	48%	+30			100%	
3	Feeney	38%	57%	+19			75%	
3	Raines	27%	41%	+14			75%	
4	Edwards	12%	22%	+10			63%	
4	Hill	22%	42%	+20			84%	
5	McBride	19%	31%	+12			87%	
5	Veach	24%	18%	-6			41%	
3-5	Litten	0%	0%	0			43%	

Augusta Elementary Math iReady Data 2021-2022

Grade	Teacher	Diagnostic 1 % Proficient	Diagnostic 2 % Proficient	Difference #1 - #2	Diagnostic 3	Difference #1 - #3	% Students with Growth #1 - #2	% Students with Growth #1 - #3
K	Cheshire	18%	59%	+41			94%	
K	Phillips	6%	28%	+22			76%	
K	Shriver	19%	47%	+28			73%	
1	Funk	4%	13%	+9			70%	
1	Simpson	5%	32%	+27			90%	
2	Buck	5%	15%	+10			95%	
2	Ray	5%	22%	+17			82%	
3	Feeney	10%	10%	0			95%	
3	Raines	0%	5%	+5			100%	
4	Edwards	0%	0%	0			94%	
4	Hill	5%	26%	+21			95%	
5	McBride	6%	25%	+19			69%	
5	Veach	6%	18%	+12			88%	
3-5	Litten	0%	0%	0			86%	

2. Areas needing attention

Math iReady Diagnostic Data

Grade	Teacher	Diagnostic 1 % Proficient	Diagnostic 2 % Proficient
K	Cheshire	18%	59%
K	Phillips	6%	28%
K	Shriver	19%	47%
1	Funk	4%	13%
1	Simpson	5%	32%
2	Buck	5%	15%
2	Ray	5%	22%
3	Feeney	10%	10%
3	Raines	0%	5%
4	Edwards	0%	0%
4	Hill	5%	26%
5	McBride	6%	25%
5	Veach	6%	18%
3-5	Litten	0%	0%

3. Celebrations, growth, and future goals of the school.

A. Individual student growth in iReady for both Math and Reading

B. Top MOY Reading scores countywide in grades K, 1, & 2

C. CIA Mid-Year Benchmark-Highlighted areas are above state and/or district proficiency

Grade	Subject	% Exceeds	% Meets	%Partial	%Below
School-Wide	ELA	11	18	32	39
School-Wide	Math	2	7	36	55
3-State	ELA	4	11	22	62
3-District	ELA	9	24	27	40
3-AE	ELA	9	18	26	47
3-State	Math	1	5	17	77
3-District	Math	4	14	34	48
3-AE	Math	5	8	28	60
4-State	ELA	6	14	28	52

4-District	ELA	13	21	29	37
4-AE	ELA	13	20	33	33
4-State	Math	3	7	28	61
4-District	Math	4	12	36	49
4-AE	Math	0	13	45	42
5-State	ELA	8	17	25	50
5-District	ELA	9	23	34	34
5-AE	ELA	11	17	36	36
5-State	Math	2	5	21	72
5-District	Math	4	4	34	57
5-AE	Math	0	0	39	61

The future goal of Augusta Elementary is to be the highest performing elementary school in Hampshire County. We will meet this goal by continuing to focus on our Core Beliefs, our Vision and our Mission:

Core Beliefs:

Everyone is a learner

All students and staff can learn

Good instruction improves academic achievement

Learning occurs most effectively in a safe, caring, and supportive culture

Strong leadership is essential to student and staff success

Mission Statement:

At Augusta Elementary School, we work as a community to educate students and meet student needs in a safe, nurturing environment; where children and adults alike can believe in their potential and abilities as successful members of a 21st century global society.

Vision Statement:

Augusta Elementary School----Augusta Eagles S.O.A.R!

Succeed

Own Up

Affirm Others

Respect All

Respectfully submitted,

Brenda J. Omph, Principal

REGULAR MEETING: 6:30 p.m.

II. APPEARANCE(S):

Please note: "Speakers are asked to express themselves in a civil manner, with due respect for the dignity and privacy of others who may be affected by your comments. While it is not our intent to stifle public comment, speakers should be aware that if your statements violate the rights of others under the law of defamation or invasion of privacy, you may be held legally responsible. If you are unsure of the legal ramifications of what you are about to say, we urge you to consult first with your legal advisor."

Reminder: A five-minute limitation is set for appearances

III. CALENDAR HEARING:

A public calendar hearing will be held for interested persons to discuss the 2022-2023 calendar.

IV. HIGHLIGHT:

The following students will be recognized as CAKE (Catching a Kid Excelling) winners for the month of March:

Augusta Elementary: Addison Wimer – Addison is an excellent kindergarten student. Not only does she work hard at school, takes pride in her work, but she also encourages others to be their best. Addison is often the cheerleader for our classroom. She encourages others to try hard, to do their best and has a kind word for her classmates when they need it. She spreads kindness like glitter! Sprinkling a little everywhere she goes! Her cheerful personality adds light and laughter to our classroom and makes everyone feel special. Addison is truly one of a kind and we are all better just from knowing her.

Capon Bridge Elementary – Logan Davis – Logan is a hard worker. He is very polite and respectful to everyone. He is always striving to do his best in school and is a joy to have in class. He is always willing to help his peers and teachers.

John J. Cornwell Elementary – Kaegan Mahoney - Kaegan is a great student. He is always willing to help others and treats everyone kindly. He has been excelling in Reading. Kaegan has shown growth and continues to progress in understanding reading comprehension. He participates in class discussions as well as reading in class.

Romney Elementary - Kiera Adkins - Kiera is a very sweet and smart little girl. She is scoring near the top of the class on Iready reading and math. Kiera identifies all of her sight words, is able to sound out cvc words and is reading all of her decodable readers fluently. She can write to 100 and can count by 1.s, 5.s and 10,s to 100. Kiera is also adding and subtracting within 10 with no problem. She does a great job in our number talks and always participates and adds a lot to our class discussions. If I tell the class to remember a fact about something she is the one who always remembers. Kiera is a joy to have in class.

Slanesville Elementary – West Kidwell – West works hard to meet all of his goals. He has successfully met the 3rd AR goal and he is only in 1st grade! He also was the first student in 1st grade to reach 100% fluency in Reflex Math. He always does his best work. He strives to go above and beyond everything that is thrown at him. He has an upbeat personality and works well with his peers and adults. He maintains positive relationships with his friends and helps them to do their best work also. He is a wonderful citizen and leader in the classroom. I look forward to seeing what West accomplishes with his life. Great job, West! This recognition is well deserved!

Springfield-Green Spring Elementary – Audrina Collins – Audrina does a good job following our school rules. She writes her name, identifies all uppercase and lowercase letters and knows most letter sounds. Audrina identifies basic shapes, counts out ten objects and identifies number 1-10. She is a good friend to the other students.

Capon Bridge Middle –

Sixth Grade – Joseph Lahman – Joey loves playing basketball, watching TV and doing equations. His favorite show is “Stranger Things”. His favorite teacher is Dr. Vogt with Math as his standout subject. He often says, “Believe in yourself and keep trying”.

Seventh grade - Summer Haines - Summer enjoys playing soccer and writing. Her favorite subject is English with Ms. McCormick. Her essay for the young writer’s competition was, “How music helps with your mental health.” She believes it does and listens to Taylor Swift. She often says, “Keep trying until you are proud.”

Eighth grade - Denny Werner - Denny is one of the only students to be nationally certified in Microsoft office. He loves everything computers with his favorite subject as BCA. His favorite teacher is Ms. Heavner. He enjoys playing video games. His favorite game is Minecraft.

Romney Middle –

Sixth Grade - Camren Roy – Camren is responsible, perseveres no matter what the lesson or activity, is a good role model on the court, is self-discipline, a conscientious student, a good friend to all and mannerly.

Seventh Grade - Summer Shrout – Summer is an overall wonderful person and student who is always helping others. She will be the first volunteer to help and is always kind to those around her. She is both a positive role model for the students academically and to show students how they should treat each other.

Eighth Grade - Eli Richardson – Eli was caught being helpful, kind and attentive.

Hampshire High -

Ninth Grade – Kyell Bitzer-Sample – Kyell is sweet and kind to everyone and works hard in class.

Tenth Grade – Damian Turner – Damian participates in class discussions all the time. He is polite and friendly.

Eleventh Grade – Reagan Rowzee – Reagan is very sweet. She is involved in many activities around the school. Reagan is a great student.

Twelfth Grade – Alex Hott – Alex is a wonderful leader, hard worker and great student.

V. APPROVAL OF MINUTES:

Superintendent Pancione will recommend that Board members approve the March 21, 2022 Board of Education minutes.

_____ made a motion _____ seconded the motion

Passed: Yes _____ No _____

VI. CONSENT AGENDA ITEMS:

Superintendent Pancione will recommend that Board members approve the following consent agenda items:

A. Finance Items:

- Bills to be paid
- Budget revisions

B. Personnel Items:

_____ made a motion _____ seconded the motion

Passed: Yes: _____ No: _____

VII. NON-CONSENT AGENDA ITEMS:

A. Superintendent Pancione will recommend that Board members approve College Intro to Psychology (through Potomac State only) to serve as a dual credit for required credit for 11th grade history.

_____ made a motion _____ seconded the motion

Passed: Yes: _____ No: _____

B. Superintendent Pancione will recommend that Board members approve the following transfers of professional and service personnel:

Place the following Professional Personnel staff on the transfer list to realign duties/schedules/contracted days:

Place the following Professional Personnel on the transfer list due to reduction in force:

Place the following Service Personnel staff on the transfer list due to reduction in force or make changes to schedule:

_____ made a motion _____ seconded the motion
Passed: Yes: _____ No: _____

C. Superintendent Pancione will recommend that Board members approve the following mutual consent agreements with Professional staff for the 2022-2023 school year:

_____ made a motion _____ seconded the motion
Passed: Yes: _____ No: _____

D. Superintendent Pancione will recommend that Board members approve the following termination of continuing contracts of professional/service personnel:

_____ made a motion _____ seconded the motion
Passed: Yes: _____ No: _____

E. Superintendent Pancione will recommend that Board members approve the following contract renewals for the 2022-2023 school year:

_____ made a motion _____ seconded the motion
Passed: Yes: _____ No: _____

F. Superintendent Pancione will recommend that Board members approve the following postings for Professional for the 2022-2023 school year:

_____ made a motion _____ seconded the motion
Passed: Yes: _____ No: _____

G. Superintendent Pancione will recommend that Board members approve the following postings for Service for the 2022-2023 school year:

_____ made a motion _____ seconded the motion
Passed: Yes: _____ No: _____

H. Superintendent Pancione will recommend that Board members award the bid to _____ in the amount of _____ to replace the roof at the bus garage.

_____ made a motion _____ seconded the motion
Passed: Yes: _____ No: _____

I. Superintendent Pancione will recommend that Board members award the bid to _____ in the amount of _____ to replace the roof at building #4 at the high school.

_____ made a motion _____ seconded the motion
Passed: Yes: _____ No: _____

VIII. OTHER:

IX. UPCOMING BOARD OF EDUCATION MEETINGS:

- A. Monday, April 11, 2022, at 10:00 a.m. Special Meeting (work session to meet with meet with architects).
Location: Central Office.
- B. Tuesday, April 19, 2022, at 6:30 p.m. Mandatory Meeting (set levy rates).
Location: Central Office.
- C. Monday, April 25, 2022, at 5:30 p.m. LSIC meetings with John J. Cornwell Elementary, Springfield-Green Spring Elementary and Hampshire High.
Regular Meeting: 6:30 p.m.
Location: Central Office.
- D. Monday, May 9, 2022, at 6:30 p.m. Regular Meeting.
Location: Central Office.

The meeting was adjourned at _____ p. m.

Jeff Pancione, Secretary
Hampshire County Board of Education

Debra A. Champ, President
Hampshire County Board of Education