

STATE OF WEST VIRGINIA
COUNTY OF HAMPSHIRE TO WIT:

The Hampshire County Board of Education held a special meeting, their twenty-ninth (29th) meeting of the 2022-2023 school year, on Monday, March 6, 2023, at the Offices of the Hampshire County Board of Education. An LSIC (Local School Improvement Council) meeting with Augusta Elementary followed as well as a regular meeting.

The following Board members were in attendance: Mr. Ed Morgan, President; Mr. Matthew Trimble, Vice President and Mr. Bernard Hott, Mrs. Corena Mongold and Ms. Kim Poland, members.

PURPOSE: The Hampshire County Board of Education held a special meeting for the purpose of conducting two (2) student hearings.

President Morgan called the meeting to order at 4:01 p.m.

The Pledge of Allegiance was recited.

I. Superintendent Pancione recommended that Board members approve the agenda.

Ms. Poland moved approval with Mr. Hott seconding the motion that passed unanimously.

II. STUDENT HEARINGS: 4:00 p.m.

Student hearings were held.

III. LSIC MEETING: 6:00 p.m. - Augusta Elementary - presentation at the Central Office

Mrs. Brenda Omps, Principal at Augusta Elementary and Amy Funk, Academic Coach at Augusta Elementary, shared the following information.

1. 2022-2023 Strategic Plan/School Improvement Goals:

A. Please discuss the two improvement Goals for 2022-23.

I. Discuss your school plan to increase academic improvement in the area of Mathematics and Reading.

Response: At the beginning of the 2021-22 school year, Augusta Elementary designed a 3-year plan of action to increase academic performance in the areas of Mathematics and Reading. The following is a summary of steps that have been taken:

2021-22

A. Administrator and Academic Coach completed a thorough review of the Multi-tiered System of Support (MTSS)

B. All professional staff were trained in the use of the MTSS as it related to Assigning students for different tiers of support in Math and Reading

- C. Specific focus was placed on the following:
 - a. The time students would spend in a tier
 - b. The data that would be collected and recorded
 - c. The curriculum that would be used in each tier
 - d. The assessments used to document progress
 - e. The scheduling of PSPs to support intervention
- D. Student data meetings at all grade levels were encouraged
- E. Professional Learning Communities (PLC's) continued to be focused on instruction and best practices
- F. Communities in Schools Social Worker was added to the staff. The social worker at Augusta averages a caseload of 50 students and is an integral part of our Attendance Team, PBIS Team, Special Education/504/SAT teams, and Behavior Team.
- G. Staff were trained in Capturing Kid's Hearts
- H. Added a designated class for Social Emotional Learning one day per week
- I. Added a 40 minute Skills Based Learning class 3 days per week
- J. Added a 40 minute designated writing class one day per week – in addition to the regular reading/ELA classes
- K. Required the use of the IMA, CIA, and DIA assessments from the WVDE For bell ringers and spiral practice
- L. After school tutoring
- M. The use of IReady to monitor student growth in Reading and Math
- N. Addition of classroom aides in first grade
- O. A 4th PSP to support Title 1 (AES only has one Title 1 Teacher)
- P. Staff participated in Reading Cohorts based on Professional Development provided by Debbie Diller

2022-23

- A. Added MTSS Team data meetings each 9 weeks consisting of the Principal, classroom teachers, PSP's, Title 1 teacher, special education and academic coach. The meetings focused on student data, student progress, and the need for any changes in tier placement based on student progress.
- B. Added parent data meetings that included discussion as follows:
 - a. Academic Coach showed school wide IReady reports and explained how to read student data reports.
 - b. Principal discussed the importance of parent involvement in student academic success.
 - c. Teachers met individually with parents to review student data

- C. Increase instructional feedback by:
 - a. Increasing Principal walk-thrus to twice per month
 - b. Principal observation once per 9 weeks—all staff
 - c. Principal daily walk thrus
 - d. Academic Coach observations/follow-ups of Math/Reading blocks in grades 3-5
 - e. Kagan Coaching each 9 weeks by Academic Coach
- D. Added “Student-Centered Coaching” by the Academic Coach:
 - a. Coach meets weekly with 4th & 5th grade teachers to assist in planning Mathematics lessons and stations
 - b. Academic Coach co-teaches and collaborates in 4th & 5th grade Math classes 3 days per week
- E. Staff participated in Professional Development focused on lesson planning and stations for Mathematics. The training was presented by Debbie Diller.
- F. The 4th & 5th grade teachers received training on Mathematics Instructional Strategies and student engagement presented by Christi Edwards & Jason Adair of SREB.
- G. School-wide focus on Growth Mindset for Staff and students.
 - a. Monthly Mantras
 - b. The Growth Mindset Coach book study
 - c. Teaching the power of “yet”
- H. Addition of Restorative Justice steps in discipline.
- I. Supported and encouraged student literacy through two Author visits:
 - a. Claudia Fridell
 - b. John Patrick Green

1a. Goal:

- i. To be at or exceed the county and/or state levels on the General Summative Assessment.**

AE 2021-2022 Summative Data				
ELA				
	Exceeds Standards	Meets Standards	Partially Meets Standards	Does Not Meet Standards
3rd Grade				
State	15%	21%	29%	34%
County	14%	25%	31%	30%

AE	7%	18%	27%	48%
4th Grade				
State	21%	23%	27%	30%
County	20%	22%	23%	35%
AE	15%	15%	40%	30%
5th Grade				
State	16%	24%	28%	31%
County	13%	23%	32%	32%
AE	8%	24%	29%	39%

AE 2021-2022 Summative Data				
Math				
	Exceeds Standards	Meets Standards	Partially Meets Standards	Does Not Meet Standards
3rd Grade				
State	21%	25%	27%	27%
County	23%	24%	30%	23%
AE	13%	18%	36%	33%
4th Grade				
State	21%	20%	33%	26%
County	16%	20%	42%	22%
AE	15%	18%	48%	20%
5th Grade				
State	17%	18%	31%	34%
County	19%	24%	28%	30%
AE	11%	24%	37%	29%

Augusta Elementary CA-CIA MOY Data-Jan. 2023

Grade	Subject	% Proficient	%Partial	%Below
School-Wide	ELA	31%	39%	30%
School-Wide	Math	20%	45%	36%

3-State	ELA	17%	25%	58%
3-District	ELA	36%	32%	32%
3-AE	ELA	37%	35%	28%
3-State	Math	11%	22%	67%
3-District	Math	26%	41%	32%
3-AE	Math	25%	43%	32%
4-State	ELA	25%	26%	49%
4-District	ELA	38%	31%	31%
4-AE	ELA	26%	39%	35%
4-State	Math	13%	31%	55%
4-District	Math	25%	42%	33%
4-AE	Math	24%	45%	32%
5-State	ELA	28%	25%	48%
5-District	ELA	34%	26%	39%
5-AE	ELA	29%	45%	26%
5-State	Math	8%	23%	70%
5-District	Math	12%	36%	52%
5-AE	Math	8%	46%	46%

Summary Interpretation of above data charts:

In 2021-22 on the end of year General Summative Assessment, Augusta students were:

- a. Below the State and the District in ELA at all three grade levels
- b. Below the State and District in Math at grades 3 and 4
- c. At the State level in grade 5 Math, Below the District in grade 5 Math

At Mid-year 2022-23 on the state CIA, Augusta students are:

- a. Above the state and the district in ELA at 3rd grade
- b. Above the state and 12% below the district in ELA 4th grade
- c. Above the state and 5% below the district in ELA 5th grade
- d. Above the state and 1% below the district in Math at 3rd grade
- e. Above the state and 1% below the district in Math at 4th grade
- f. At the state level and 4% below the district in Math at 5th grade

I. Discuss your school plan to improve school attendance.

a. Goals:

- i. To meet or exceed the state attendance rate of 90%.

The current Daily Attendance rate for the year is 92.7% which is above the state attendance rate.

ii. To reduce the number of chronic absences by 25% for the 2022-23 in comparison to the 2021-22 data.

The current percentage of chronically absent students is 21.3%.
 The Principal continues to send out 3, 5, and 10 day letters.
 The Principal calls parents and holds attendance meetings to address attendance issues.
 The Attendance Team meets with chronically absent students.
 Incentives are provided to encourage student attendance.
 Grade level attendance competition are held.

II. Provide relevant data used in making decisions concerning your goals and plan. (I-Ready Data, Khan Academy, Attendance information (include current data).

<p style="text-align: center;">Augusta Elementary ELA iReady Data 2022-2023</p>								
Grade	Teacher	Diagnostic 1 % Proficient	Diagnostic 2 % Proficient	Difference #1 - #2	Diagnostic 3 % Proficient	Difference #1 - #3	% Students with Growth #1 - #2	% Students with Growth #1 - #3
							% Students Improved Placement	
K	All	9%	56%	+47%				
K	Cheshire	6%	56%	+50%			94%/50%	
K	Shriver	13%	56%	+43%			94%/56%	
1	All	15%	46%	+31%				
1	Funk	21%	56%	+35%			100%/44%	
1	Simpson	0%	41%	+41%			94%/41%	
1	Weaver	24%	41%	+17%			80%/27%	
2	All	18%	45%	+27%				
2	Buck	16%	53%	+37%			89%/47%	
2	Ray	20%	40%	+20%			95%/50%	

3	All	43%	57%	+14%			
3	Feeney	59%	68%	+9%			77%/36%
3	Raines	29%	48%	+19%			90%/43%
4	All	10%	25%	+15%			
4	Edwards	4%	17%	+13%			78%/30%
4	Hill	19%	38%	+19%			71%/43%
5	All	19%	26%	+7%			
5	McBride	15%	26%	+11%			63%/42%
5	Veach	28%	32%	+4%			67%/22%
	Litten	0%	0%	0%			89%/33%

Augusta Elementary Math iReady Data 2022-2023

Grade	Teacher	Diagnostic 1 % Proficient	Diagnostic 2 % Proficient	Difference #1 - #2	Diagnostic 3 % Proficient	Difference #1 - #3	% Students with Growth #1 - #2/ % Students Improved Placement	% Students with Growth #1 - #3
K	All	9%	44%	+35%				
K	Cheshire	6%	50%	+44%			83%/44%	
K	Shriver	13%	38%	+25%			94%/31%	
1	All	9%	40%	+31%				
1	Funk	11%	48%	+37%			94%/44%	
1	Simpson	0%	41%	+41%			100%/41%	
1	Weaver	18%	35%	+17%			100%/40%	
2	All	3%	23%	+20%				
2	Buck	5%	21%	+16%			89%/37%	
2	Ray	0%	25%	+25%			95%/42%	
3	All	7%	16%	+9%				
3	Feeney	9%	27%	+18%			95%/27%	
3	Raines	5%	5%	0%			81%/29%	
4	All	6%	15%	+9%				

4	Edwards	4%	13%	+9%			87%/39%	
4	Hill	10%	19%	+9%			95%/38%	
5	All	10%	14%	+4%				
5	McBride	5%	16%	+11%			79%/47%	
5	Veach	17%	16%	-1%			56%/39%	
	Litten	0%	0%	0%			89%/33%	

IV. Describe how your monitor progress toward goals.

- a. Student progress will continue to be monitored through the use of the IReady Diagnostics and data collected through the use of the Multi-tiered System of Support.
- b. Student progress will also be monitored through the use of the IMA, DIA assessments and the CIA benchmark.
- c. In the lower grades, student progress will be monitored using IReady Diagnostics, PALS, PASI, PSI, Sight word data, and ESGI
- d. Student needs and progress will continue to be monitored through PLC data talks and SAT.

2. Describe your efforts to improve school safety.

A. Discuss drills completed and changes or modifications made as a result of your drill(s) and feedback.

Augusta Elementary has completed 6 Fire Drills and two ALICE drills in the 2022-23 school year. Areas of concern following the drills included doors with large windows, and exposure on the playground which fronts Rt.50.

- a. Staff are encouraged to frequently scan the parking lot and the areas across from the school for unusual behaviors/cars.
- b. Staff have been directed to teach students to lay flat on the playground in the event of an unexpected assault from the roadway.
- c. The sheriffs dept. has been to Augusta on two occasions this year to speak with staff concerning safety.
- d. Teachers are directed to keep classroom doors locked during the school day.
- e. Administrations does walk-arounds to check the safety of campus.

3. Celebrations, growth, and future goals of the school.

- a. The school social worker has been a wonderful asset to Augusta Elementary.
- b. Students continue to show academic growth in all areas.
- c. Augusta students were awarded 1st place in 4th and 5th grade Math field day.
- d. Presentations from authors that included signed copies of their books

- e. Excellent PTO involvement and support
- f. The opportunity to work with SREB to improve mathematics instruction
- g. The opportunity to work with Debbie Diller to improve Reading, writing, and Math stations
- h. Professional development from the technology dept. related to tools to improve student engagement.
- i. No need for long term substitutes in the classrooms
- j. Academic coach 4 days per week which allows the coach to model instruction in the classrooms
- k. Strong and well attended Title 1 Parent Involvement Activities
- l. Strong support from business partners

The future goal of Augusta Elementary continues to be becoming the highest performing elementary school in Hampshire County. We will meet this goal by continuing to focus on our Core Beliefs, our Vision and our Mission:

Core Beliefs:

Everyone is a learner

All students and staff can learn

Good instruction improves academic achievement

Learning occurs most effectively in a safe, caring, and supportive culture

Every positive family connection is essential to student success

Strong leadership is essential to student and staff success

Mission Statement: At Augusta Elementary School, we work as a community to educate students and meet student needs in a safe, nurturing environment; where children and adults alike can believe in their potential and abilities as successful members of a 21st century global society.

Vision Statement: Augusta Elementary School----Augusta Eagles S.O.A.R! Succeed . Own Up . Affirm Others . Respect All

Respectfully submitted,

Brenda J. Omph, Principal

Regular Meeting – 6:30 p.m.

IV. APPEARANCES:

There were no appearances.

V. CAKE PRESENTATION:

The following students were recognized as CAKE (Catch A Kid Excelling) winners for the month of February:

Augusta Elementary – Toby Metzler - Toby Metzler is a student that excels in Music. His excitement and positive attitude are contagious in music class. Toby loves to sing and has natural musical talent. He is also helpful and kind to his classmates and respectful to his teachers. His willingness to do anything asked of him and his enthusiasm is why he is being chosen as the Augusta Elementary CAKE student.

Capon Bridge Elementary:

Kindergarten – Hayden Seldon - Hayden is a sweet, quiet young lady who is always caring and sensitive. She has made tremendous growth this year. As the year has progressed, Hayden has emerged becoming a very good reader. She has learned at a tremendous pace. We are so proud of her progress.

Grade 5 – Zanna Chaney - Zanna is a positive influence in the classroom. She is eager to learn and has shown growth in both reading and math. Her teacher can count on her to always give her best and not only with her own learning but that of her classmates as well. She has a patient and gentle spirit that shines through when coaching her classmates or supporting them during times of conflict. Zanna is well deserving of being named our cake student.

Romney Elementary – Jaxon Spencer – Jaxon is a pleasant student that always comes to school with a smile on his face and ready to do the right thing. He works hard at each task that is given to him and tries his best. He shows responsibility in the classroom and asks questions when he needs something to ensure he gets the job done right!

Slanesville Elementary – Riley Poland – Riley is a hard worker. She is helpful to her classmates and maintains a positive attitude. She is a kind student who takes responsibility for her education.

Springfield-Green Spring Elementary – Laci Stewart – Laci is one of the most hardworking students in my class. She has more grit than any student I have ever seen. Laci is a terrific friend. She is always kind and will often put others ahead of herself. Laci is so much more than just a great student she is an awesome person! I can't wait to see what the future holds for Laci!

Capon Bridge Middle –

6th Grade: Ryan Hayden – Ryan cares about learning. He does his best on each assignment. He willingly helps others and encourages them to do their best. He is patient and kind. Ryan has a wonderful sense of humor and makes everyone's' day better.

7th Grade: Lila Eversole - Lila consistently works hard in all of her classes. She is cheerful and positive, team-oriented, and always supportive of her classmates. She willingly helps teachers run errands and never fails to have a smile on her face.

8th Grade: Olivia Montgomery - Oliva pulls all the stops when it comes to being a Bobcat. She is quick to seeing when others need a helping hand or a gesture of kindness and is often found being considerate and courteous. She works hard in the classroom, as well as on the court and always gives her very best shot. She shows great pride and a growth mindset in her learning as a student and as an athlete and is the definition of a team player. Olivia embodies the meaning of being kind, working hard, and learning together at CBMS!

Romney Middle –

6th Grade - Daphne Frantz - Daphne is cheerful, conscientious, helps others, is an avid reader and a hard worker.

7th Grade - Rylee Koontz - Rylee is a wonderful student who is always helping those in need. It doesn't matter who needs help, she is always there helping with a smile on her face. She is a role model for the students at RMS and an asset to the school!

8th Grade - Dakota Graham - Dakota has been working very hard during the second semester. Dakota's attendance has improved, and she is working very hard to keep all her assignments turned in and her grades are improving. Dakota has been very helpful in the class and has had a very positive attitude. We are very proud of all the positive improvements Dakota has set in place these 3rd nine weeks.

Hampshire High –

9th – Hannah Brown – Hannah is a great student. She worked really hard to get out of Freshmen Focus this semester and has great attendance!

10th - Ayla Miller – Ayla is a super quiet, well-behaved, and conscientious student. She does all her work with great effort, treats others well, and is, in general, a very kind and caring person.

11th – Hailee Jenkins – Hailee is an athlete, a very good student, and she cares about others. She is the type of person who goes out of her way to be kind to everyone and seek out those who don't always have a lot of friends.

12th - Anthony Ratliff – Anthony is always friendly to everyone and quick to help others. He shows care and compassion to students who need a little help. He is a hard-working young man who is very involved in CTE.

VI. HIGHLIGHT:

The following students were Math Field Day winners for grades 4 – 8: 4th Grade – First Place - Ethan Knave; Second Place – Oliver Oakley; Third Place – John Reed; First Alternate – Daniel Crouse; Second Alternate – Natalie Charlton; 5th Grade – First Place – Alijah Ritenour; Second Place – Faith Buckley; Third Place – Branson Frye; First Alternate – Jaxen Gray; Second Alternate – Keegan Evans; 6th Grade – First Place – Max Gebert; Second Place – Jacob McNelis; Third Place –

Aubrey Adams; First Alternate – John Crouse; Second Alternate – Claire Milleson; 7th Grade – First Place – Lila Eversole; Second Place – Maysa Nichols; Third Place – Branson Kline; First Alternate – Greyson Snyder; Second Alternate – Olivia Haines; 8th Grade – First Place – Shahin Watson; Second Place – Aiden Whitacre; Third Place – Courtney Sullivan; First Alternate – Morgan Fields and Second Alternate – Carla Eyler.

VII. APPROVAL OF MINUTES:

Superintendent Pancione recommended that Board members approve the February 27, 2023 minutes.

Mr. Trimble moved approval with Mrs. Mongold seconding the motion that passed unanimously.

President Morgan requested an executive session to discuss personnel issues. Mr. Trimble moved approval with Ms. Poland seconding the motion that passed unanimously. Executive session began at 6:50 p.m. When Board members returned, Mr. Trimble made a motion to return to open session with Mrs. Mongold seconding the motion that passed unanimously. Regular session resumed at 7:25 p.m.

VIII. CONSENT AGENDA ITEMS:

Superintendent Pancione recommended that Board members approve the following consent agenda items:

A. Finance Items:

- Bills
- Budget revisions
- Treasurer's Report
- Transfer Between Funds

B. Personnel:

1. Employment of Professional Personnel:

- a. Employ Beth Loy as a long-term substitute for a Business Education Teacher at Hampshire High (501-169) effective March 14, 2023.

2. Transfer and Employment of Extracurricular Personnel:

- a. Employ Zanna Connell as Head Girls' Track Coach at Romney Middle (402-10) effective March 8, 2023.
- b. Employ Jessica Spencer as an After-school Sign Support Specialist/Aide for Romney Middle (402-69) effective March 8, 2023.

3. Volunteers:

- a. Springfield-Green Spring Elementary: Tarra Heh
- b. Romney Elementary: Carol Phares

Mr. Trimble moved approval with Ms. Poland seconding the motion that passed unanimously.

IX. NON-CONSENT ITEMS:

A. Superintendent Pancione recommended that Board members approve the issuance of the notice of intent to award and accept the bid from the lowest bidder for the new north elementary and new west elementary school bid items or combined in accordance with WV Code 5-22-1 contingent upon approval by the West Virginia School Building Authority and recommendation of McKinley Architecture and Engineering including accepted alternates.

Ms. Poland moved approval with Mr. Trimble seconding the motion that passed unanimously.

B. Superintendent Pancione recommended that Board members approve Old Man Winter landscaping for mowing at Hampshire High from approximately March 1, 2023, through December 31, 2023, with an option to renew for up to two successive years.

Mr. Trimble moved approval with Ms. Mongold seconding the motion that passed unanimously.

X. LEVY RATES SET:

Superintendent Pancione recommended that Board members approve the Schedule of Proposed Levy Rates for the fiscal year ended June 30, 2023. (NOTE: The Boards stands adjourned until the third Tuesday, in April (April 18, 2023).

Mr. Trimble moved approval with Mr. Hott seconding the motion that passed unanimously.

The meeting was adjourned at 7:44 p. m.

Jeffrey Pancione, Secretary
Hampshire County Board of Education

Ed Morgan, President
Hampshire County Board of Education