Date/ Duration	Standards/ CSO's	Learning Targets	Key Vocabulary	Standards-based Assessments	Research-based Strategies and technology
1 st 9 weeks	7.04.01: Use correct geographic terminology to explain direction, location, time zones, physical features of the earth.	 I can apply the five themes of geography. I can use various geography sources to manipulate information. 	 Cardinal directions Compass rose Physical features Latitude Longitude Absolute location Relative location Time Zones 	 Compass rose exercise(s) / Tests Vocabulary exam, Location exercise, Location Test Time Zone Map Landform Drawing / World Map Test DOK 1 	 Differentiated Instruction Frayer Model Concept Map Hands on Mapping Verbal Testing
1 st 9 weeks	7.04.02: Draw conclusions about information presented on special purpose maps and be able to differentiate among different map types.	 I can differentiate among various map types. I can identify political, physical, and special purpose maps. 	 Political map Physical map Special purpose map Types (Climate, economy, population density, resources, environments, etc.) 	 Atlas Introduction Guide Pioneer Point Checks (see weekly plans) Various Map Exercises Westest Review Atlas Exam DOK 2 	 Differentiated Instruction Frayer Model Verbal Testing Tech Steps (Dynamic Journeys)
1 st 9 weeks	7.04.03: Identify and locate on a variety of maps and give examples of the following: seven continents, bodies of water, landforms, countries, cities, climate regions, transportation routes	I can locate, using various map types, the seven continents, bodies of water, landforms, countries, cities, climate regions, transportation routes	 Continents Landforms (varied) Country (designations) Rural Urban Climate regions Cities Bodies of water Transportation routes 	 World Map Project / World Map Test Landform vocabulary, landform drawing, landform exam Political Map Exercises Special Purpose Map Activities DOK 1 	 Hands on labeling Differentiated Instruction Frayer Model Internet Activities Tech Steps (Dynamic Journey) Mapping, etc.
1 st 9 weeks	7.04.04 Describe and Explain the advantages and disadvantages of different map projections and show examples of their use (e.g., aerial photos, globes, charts, graphs, polar projection).	 I can differentiate among various map projections. I understand the advantages and disadvantages of different map projections 	 Map Map projection Globe Mercator Miller Robinson Arial projection Polar projection 	 Map Projection Exercise Google Earth Internet Activity Westest Review Exercise DOK 2 	 Differentiated Instruction Frayer Model Verbal Testing Hands on Global model

Date/	Standards/ CSO's	Learning Targets	Key Vocabulary	Standards-based	Research-based Strategies
Duration				Assessments	and technology
1 st 9 weeks	7.03.08 Assess the impact of natural and human events on industry worldwide (e.g., strikes, environmental disasters, war, terrorism.)	I can evaluate the impact of natural and human events on industry.	 Various human and natural events Terrorism Strikes Environmental disasters 	 Places in the news / CNN students news Blog Country Debate / Issue Debate DOK 3 	 Differentiated Instruction Frayer Model Verbal Testing Cooperative Learning
2 nd 9 weeks	7.3.01: Examine how competition among buyers of a product results in higher prices, and illustrate the relationship between supply, demand, and the price of that product.	I can explain the relations supply and demand has on price.	 Say's Law Supply Demand Capitalism Socialism Communism (applied economic practices) competition 	 Two column notes / Fill in the blanks Video Game System comparison guide Week in Review DOK 2 	 Differentiated Instruction Frayer Model Concept Map Verbal Testing Westest Review
2 nd 9 weeks	7.04.13: Examine cooperation and conflict over control of the world's resources	I can explain how the world's resources cause cooperation and conflict.	 Natural Resources Fossil fuels National Debt Cooperation Conflict 	 Places in the news CNN Student News Blog Internet Activity DOK 3 	 Current Events Written Quiz Verbal Testing Westest Review
2 nd 9 weeks	7.04.10: Analyze the use of renewable and nonrenewable resources (e.g., hydroelectric power and fossil fuels), interpret how technology affects the ways in which culture groups perceive and use their resources, and give examples of ways to improve the conservation of natural resources around the world.	 I can explain the advantages and disadvantages of renewable and nonrenewable resources. I can give examples of conservation. 	 Fossil fuels Hydroelectric power Solar Bio-fuels Geothermal energy Renewable resources Nonrenewable resources Conservation 	 Video / questions Various reading student exercises Country Power Point Project DOK 4 	 Differentiated Instruction Frayer Model Concept Map Verbal Testing Westest Review Tech Steps (Dynamic Journey)

	Subject: Geography (Socia	,	Grade Le	1 - 1 - 1 - 1	
Date/ Duration	Standards/ CSO's	Learning Targets	Key Vocabulary	Standards-based Assessments	Research-based Strategies and technology
2 nd 9 weeks	7.04.09: Evaluate the impact of human processes on the world's physical environment (e.g., pollution, clear-cutting, strip mining).	I can explain the potential impact of human processes on the world's physical environment.	 Interaction Landforms (various) Global warming Greenhouse Effect Pollution (various) Clear cutting Strip mining Human processes 	 Fill in the blank notes Landform Drawing / Landform Activities / Landform Exam Future Consequences Writing Prompt DOK 3 	 Differentiated Instruction Frayer Model Concept Map Hands on Mapping Verbal Testing
2 nd 9 weeks	7.05.09 Use a variety of credible sources to research, reconstruct and interpret the past.	I can use a variety of credible sources to research, reconstruct and interpret the past.	 Varied historical time periods focusing on Ancient Civilizations to Current Day Research 	 Cooperative Archeological Clue Internet Scavenger Hunt Competition DOK 3 	 Differentiated Instruction Frayer Model Verbal Testing Cooperative Learning Deductive reasoning
2 nd 9 weeks	7.03.09 Formulate an explanation as to how countries are economically interdependent.	I can explain how countries are economically interdependent.	 Economic interdependent Interdependence vs. forced cooperation Dow Jones Recession Depression 	 Places in the news CNN student country blog DOK 3 	 Differentiated Instruction Frayer Model Verbal Testing Internet Computer Application
2 nd 9 weeks	7.01.01 Compare and contrast individual rights of citizens in a variety of world regions.	I can identify individual rights (or lack of) in a variety of world regions.	Individual rights of citizensCivil rights	Venn diagramDOK 2	 Differentiated Instruction Frayer Model Verbal Testing Tech Steps (Dynamic Journey)

Date/ Duration	Standards/ CSO's	Learning Targets	Key Vocabulary	Standards-based Assessments	Research-based Strategies and technology
2 nd 9 weeks	7.05.05 Research and explain the role of racial and ethnic minorities, women, and children in the advancement of civil rights	I can explain the role of various minorities in the advancement of civil rights	 Civil rights Democracy vs. various governmental forms Segregation Child labor laws Racial minority Ethnic minority 	 Country Power Point Project DOK 4 	 Differentiated Instruction Frayer Model Verbal Testing Tech Steps (Dynamic Journey)
2 nd 9 weeks	7.01.03 Compare and contrast nation's laws that may or may not provide order, predictability and security.	I can identify the laws of various countries that may or may not provide order, predictability and security.	 Bill to Law (Law making process) Various law making bodies Terrorism Laws Order Predictability Security 	 Fill in the blank / Cornell two column notes DOK 2 	 Differentiated Instruction Frayer Model Verbal Testing Tech Steps (Dynamic Journey)
2 nd 9 weeks	7.01.04 Research and organize information about an issue of public concern from multiple points of view	I can explain an issue of public concern from multiple points of view.	Perceptions Issue of public concern	 Country Debate Cooperative Team Competition per debate DOK 3 	 Differentiated Instruction Frayer Model Verbal Testing Cooperative Learning
3 rd 9 weeks	7.01.06 Recognize and differentiate between power and authority	I can recognize and differentiate between power and authority.	PowerAuthorityCommunismSocialismSeparation of Powers	 Concept Map / Graphic Organizer highlighting differences DOK 2 	 Differentiated Instruction Frayer Model Verbal Testing
3 rd 9 weeks	7.04.14: Create population pyramids to show comparisons of the characteristics of demographic structure in selected regions of the world (e.g., total size, birth rates, age,	I can synthesize information from a population pyramid.	 Population Population bulge Population pyramid Age Gender Percent Demographic structure 	 Romney Population Pyramid Graph Concept Map on Population Pyramid DOK 2 	 Differentiated Instruction Frayer Model Verbal Testing Graphic Organizer

Date/ Duration	Standards/ CSO's	Learning Targets	Key Vocabulary	Standards-based Assessments	Research-based Strategies and technology
	distribution, doubling time)		Birth rate Doubling time		
3 rd 9 weeks	7.05.02 Draw world history conclusions from maps, globes, charts, posters, graphs, and timelines.	I can draw conclusions from various sources.	 Being able to use some type of written or electronic sources and manipulate information Varied historical time periods (Ancient Civilizations To Current Day) World history conclusions 	Various exercisesDOK 2	 Differentiated Instruction Frayer Model Verbal Testing
3 rd 9 weeks	7.05.03 Characterize conditions that have influenced or altered the movement of people throughout world and time.	I can identify conditions that have influenced or altered the movement of people throughout world and time.	 Ice Age Movement Famine Climate Change Depression Opportunity Movement 	 Westest Review Exercise / various exercises. DOK 2 	 Differentiated Instruction Frayer Model Verbal Testing
3 rd 9 weeks	7.05.04 Analyze and chart religious and secular celebrations observed around the world.	I can identify religious and secular celebrations observed around the world.	 Religions (varied) Hajj Religious secular 	 Country PowerPoint Research Project Slide Tech Steps Dynamic Journey project. DOK 1 	 Differentiated Instruction Frayer Model Verbal Testing Tech Steps (Dynamic Journey) Cooperative Learning Varied Research

	Subject: Geography (Socia	· · · · · · · · · · · · · · · · · · ·	Grade L	T	D 11 104 4 1
Date/ Duration	Standards/ CSO's	Learning Targets	Key Vocabulary	Standards-based Assessments	Research-based Strategies and technology
3 rd 9 weeks	7.05.06 Compare and contrast the beliefs, religion and mythology of native cultures throughout the world.	I can compare and contrast the beliefs, religion and mythology of native cultures throughout the world.	 Religions (varied) Mythology (varied) Native peoples (varied) beliefs 	 Venn Diagram / Various Comparison Contrast Graphic Organizer DOK 2 	 Differentiated Instruction Frayer Model Verbal Testing Dynamic organization
3 rd 9 weeks	7.02.05 Evaluate various methods that nations use to interact with one another to resolve problems and conflicts.	I can identify various methods that nations use to interact with one another to resolve problems and conflicts.	United NationsNATOSanctionsconflicts	 Country Debate CNN student news / Places in the news DOK 3 	 Differentiated Instruction Frayer Model Verbal Testing Cooperative Learning
3 rd 9 weeks	7.03.04 Compare and contrast various social services provided by world governments.	I can compare and contrast various social services provided by world governments.	Social ServicesSocial SecurityHealth CareUnemployment	 Country PowerPoint Project (Government Slide) DOK 2 	 Differentiated Instruction Frayer Model Tech Steps (Dynamic Journey) Cooperative Learning
3 rd 9 weeks	7.03.06 Describe the impact of technology on agriculture and industry throughout the world.	I can identify how technology has changed industry and agriculture.	 Irrigation (old vs. center pivot) Steam engine Terracing Crop rotation Over grazing / planting Agriculture Industry Technology 	 Westest Review Exercise Places in the news DOK 2 	 Differentiated Instruction Frayer Model Verbal Testing

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Date/ Duration	Standards/ CSO's	Learning Targets	Key Vocabulary	Standards-based Assessments	Research-based Strategies and technology
4 th 9 weeks	7.03.07 Classify and evaluate the different types of world trade organizations (e.g., trade, military, health).	I can classify and evaluate different World Trade Organizations.	 Tariff Free trade NAFTA Subsidy World trade organization NATO 	 Places in the news / Current Events DOK 3 	 Differentiated Instruction Frayer Model Verbal Testing
4 th 9 weeks	7.05.10 Describe the role geopolitics played in historic events.	I can describe the role geo-politics played in historic events.	The role geography influenced the political process that effected history. Geo-politics	Westest Review Exercise Integrated across CSO coverage DOK 3	Differentiated Instruction Frayer Model Verbal Testing
4 th 9 weeks	7.04.06 Analyze the patterns of immigration and examine its effects on the distribution of cultural patterns in a region (e.g., disease, language, religion, customs, diversity)	I can explain immigration patterns and their effects.	 Immigration Entry Points Westward expansion Current world trends Customs Diversity 	 Various Exercises Integrated across CSO coverage Country Power Point Project DOK 3 	 Differentiated Instruction Frayer Model Verbal Testing Tech Steps (Dynamic Journey) Cooperative Learning
4 th 9 weeks	7.04.11 Analyze the technological improvements in transportation and communication that have helped create a global society.	I can identify how technology has impacted transportation and communication	 Technological frontiers Transportation Communication Global society 	 Future Consequences Writing Prompt DOK 3 	 Differentiated Instruction Frayer Model Verbal Testing Role Play
4 th 9 weeks	7.04.12: Explain the common geographic factors associated with the development of world urban centers	I can explain the common geographic factors associated with the development of cities.	 Urban Rural Sub-urban Settlement (historical) World urban centers 	 Country Power Point Project (Country at a glance slide) DOK 2 	 Differentiated Instruction Cooperative Learning Tech Steps (Dynamic Journey)

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Date/ Duration	Standards/ CSO's	Learning Targets	Key Vocabulary	Standards-based Assessments	Research-based Strategies and technology
4 th 9 weeks	7.04.08: Analyze and give examples of the ways in which these factors influence lifestyles regional interconnections: • Economic, geographic, cultural, religious, political, social	I can show how economic, geographic, cultural, religious, political, and social factors influence lifestyles regional interconnections.	 Various social studies content applied to lifestyle. Extremely broad lifestyles 	 Various Exercises Integrated across CSO coverage DOK 3 	 Differentiated Instruction Frayer Model Verbal Testing
4 th 9 weeks	7.04.07 Analyze the growth of tourism and its impact on regional environments and culture.	I can identify how tourism has impacted regional environments and culture.	TourismCultural diffusion	 Various Exercises Integrated across CSO coverage DOK 3 	 Differentiated Instruction Frayer Model Verbal Testing
4 th 9 weeks	7.02.01 Examine the different forms of government in various world regions.	I can differentiate various forms of government across the world.	 Various forms of government Communist Countries (Cuba, North Korea, China) Socialist trends World regions 	 Various graphic organizers Various Exercises Integrated across CSO coverage DOK 2 	 Differentiated Instruction Frayer Model Verbal Testing
4 th 9 weeks	7.02.02 Compare and contrast the lawmaking processes of world governments.	I can compare and contrast the lawmaking processes of world governments	 Bill to law process Congress and separation of power Population vs. representation Various law making bodies (e.g., Congress, Diet, Parliament, etc.) 	 Various graphic organizers Various Exercises Integrated across CSO coverage DOK 2 	 Differentiated Instruction Frayer Model Verbal Testing

	Subject: Geography (Socia		Grade Leve		D
Date/ Duration	Standards/ CSO's	Learning Targets	Key Vocabulary	Standards-based Assessments	Research-based Strategies and technology
4 th 9 weeks	7.02.03 Analyze the different ways nations provide order and protect justice.	I can analyze the different ways nations provide order and protect justice.	 Various governmental institutions Due process Order Justice 	 Various graphic organizers Various Exercises Integrated across CSO coverage DOK 3 	 Differentiated Instruction Frayer Model Verbal Testing
4 th 9 weeks	7.02.04 Debate the importance of limited government and the rule of law.	I can debate the importance of limited government and the rule of law.	 Laissez-faire Applied to human rights Limited government Rule of law 	Country Governmental Debate DOK 3	 Differentiated Instruction Frayer Model Verbal Testing Cooperative Learning Jigsaw Method
4 th 9 weeks	7.04.16 Investigate and research new geographic frontiers such as the oceans, Antarctica and airspace and describe explorations and discoveries in these realms	I can describe explorations and discoveries in new geographic frontiers.	 Frontier Antarctica population (scientific populations only) ISS Rainforests Geographic frontiers airspace 	 Various Exercises Integrated across CSO coverage DOK 3 	 Differentiated Instruction Frayer Model Verbal Testing Inductive Investigation
4 th 9 weeks	7.05.08 Interpret the effect of the environment on native cultures (e.g., Native Americans, Australian Aborigines, African Berbers).	I can interpret the effect of the environment on native cultures.	 Role of the environment as it applies to the culture and the way of life of the various native peoples. environment 	 Various Exercises Integrated across CSO coverage .DOK 2 	 Differentiated Instruction Frayer Model Verbal Testing

Date/ Duration	Standards/ CSO's	Learning Targets	Key Vocabulary	Standards-based Assessments	Research-based Strategies and technology
4th 9 weeks	7.04.05 Evaluate the importance of mental maps (perceptions) and illustrate how they affect our judgments about people and places.	I can evaluate the importance of mental maps (perceptions) and illustrate how they affect our judgments about people and places.	 Third World vs. First World Prejudice Egocentrism Cultural Bias Mental maps 	Various Exercises / Class discussions Integrated across CSO coverage DOK 3	 Differentiated Instruction Frayer Model Verbal Testing Cooperative Learning
4 th 9 weeks	7.05.07 Anticipate what occurs when people from different regions interact.	I can evaluate what occurs when people from different regions interact.	DiplomacySanctionsHealth concernsCultural Bias	 Various Exercises Integrated across CSO coverage DOK 3 	 Differentiated Instruction Frayer Model Verbal Testing
4 th 9 weeks	7.01.05 Apply and practice selective forms of civic discussion and participation consistent with the ideas of citizens in a democratic republic.	I can apply and practice selective forms of civic discussion and participation consistent with the ideas of citizens in a democratic republic.	 Campaign Political Parties Platform Debate Civic discussion Democratic republic 	Country Governmental Debate DOK 3	 Differentiated Instruction Frayer Model Verbal Testing Cooperative Learning Jigsaw Method