

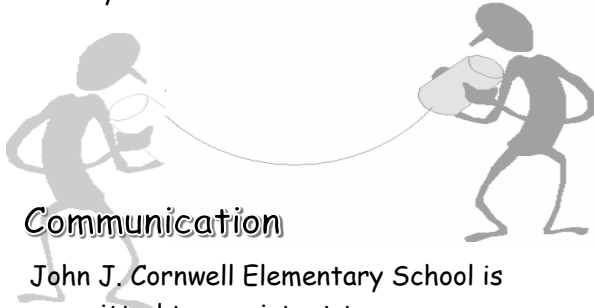
## FAMILY FUN LEARNING ADVENTURES

Join us for our "Spelling IS for Everyone" event on **Thursday, September 27th, 5:30 p.m. -6:30 p.m.**



- ★ Find out what's new at JJC!
- ★ See our new spelling program, Words Their Way.
- ★ Light refreshments provided!

Look for upcoming information about our family events.



### Communication

John J. Cornwell Elementary School is committed to consistent two-way communication with families about their children's learning. Some of the ways parents and teachers communicate all year are:

- Daily Behavior sheet/ homework folders
- Notes or phone calls to "check-in"
- Updates on the school Web site and current grades in LiveGrades
- Parent-teacher conferences Mid-Year
- Classroom visits
- SurveyMonkey: We want to know!

Do you have questions about your child's progress? Contact your child's teacher by phone at (304) 492-5520, or email them!

### What is a Family-School Agreement?

A Family-School Agreement is an agreement that parents, students and teachers develop together. It explains how families and teachers will work together to make sure all our students reach grade-level standards. It is a work in progress.



### Jointly Developed

Our Family-School Agreement is revised based on discussions at our Local School Improvement Council, Family Advisory Committee, School Leadership Team, and Faculty Senate.

Parents are welcome to contribute at any time.



### Building Partnerships

If you would like to volunteer, participate, and/or observe in a classroom, please let us know!

Telephone: (304) 492-5520

Website:

<http://boe.hamp.k12.wv.us/index.aspx?nid=59>

All of our email addresses can be found the Hampshire County Board of Education page under the "Staff" link.

2018-2019

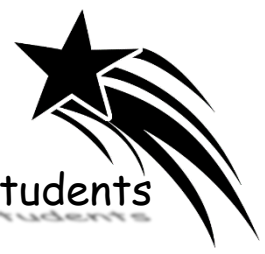
## John J. Cornwell Elementary Family-School Agreement for Fourth Grade



### JJC Fourth Grade Team

Ms. Nixon, Fourth Grade Teacher  
Mrs. Morris, *Principal*  
Mrs. Dailey, *Title I Reading Specialist*  
Ms. Diehl, *Special Education Specialist*  
Mrs. Meck, *Academic Coach*

# Our Goals for Student Success



## District

1. Attendance rate at 95% or more
2. At least 5% growth in Reading and Math

## School

1. All students make one year's growth in Reading and Math
2. We will increase the time students are engaged, particularly in student learning conversations.

### The expectations for our school are:

- ❖ Provide quality curriculum / instruction
- ❖ Have at least 1 conference with you
- ❖ Communicate!
- ❖ Invite you to help us plan
- ❖ Provide information about Title I
- ❖ Send home state test results
- ❖ Let you know if your child's teacher is Highly Qualified

## Teacher

Our data shows the need to focus on the following WV College & Career Readiness Standards for reading and math:

- + Read and write with sufficient accuracy and fluency to support comprehension
- + Solve complex word problems using addition, subtraction, multiplication, and division
- + Extend knowledge of fractions and decimals

Mrs. Nixon wants ALL students to:

- ✓ Read and write paragraphs/essays
- ✓ Understand what you are reading
- ✓ Perform multi-digit multiplication and division
- ✓ Understand fractions as numbers that can be part of a math problem

## Families

John J. Cornwell School families are invited to help us develop classroom goals.

- Our goal for families in our class is:  
(Fill this out together)

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Therefore, the *expectations* for families of Fourth Graders are:

- Check Planners & Folders daily
- Make sure my child is in school every possible day, all day (8am-3pm)
- Communicate with the school regularly
- Stay involved in my child's education

## Fourth Grade Students

John J. Cornwell School students joined the staff to develop ideas about how they can succeed in school and reach for the stars in math and reading. Students thought of the following ideas to make connections between learning at home and school:

- Our class learning goals are:

- Write paragraphs with complete sentences and punctuation
- Multiply: 2 digits by 2 digits
- Memorize all facts through 12's



- My own personal learning goal is:

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Therefore, the *expectations* for Fourth Grade students are:

- Practice multiplying/dividing with Reflex
- Do my homework
- Read at least 20 minutes daily
- Follow classroom expectations

