

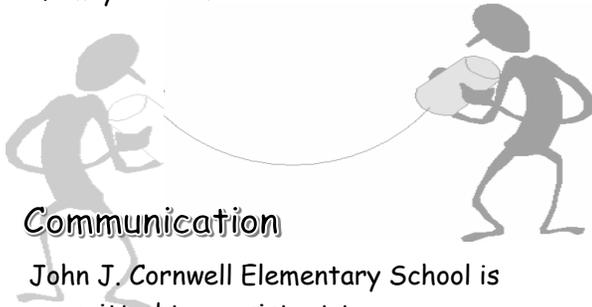
FAMILY FUN LEARNING ADVENTURES

Join us for our "Spelling IS for Everyone" event on **Thursday, September 27th, 5:30 p.m. -6:30 p.m.**



- ★ Find out what's new at JJC!
- ★ See our new spelling program, Words Their Way.
- ★ Light refreshments provided!

Look for upcoming information about our family events.



Communication

John J. Cornwell Elementary School is committed to consistent two-way communication with families about their children's learning. Some of the ways parents and teachers communicate all year are:

- Daily Behavior sheet/ homework folders
- Notes or phone calls to "check-in"
- Updates on the school Web site and current grades in LiveGrades
- Parent-teacher conferences Mid-Year
- Classroom visits
- SurveyMonkey: We want to know!

Do you have questions about your child's progress? Contact your child's teacher by phone at (304) 492-5520, or email them!

What is a Family-School Agreement?

A Family-School Agreement is an agreement that parents, students and teachers develop together. It explains how families and teachers will work together to make sure all our students reach grade-level standards. It is a work in progress.



Jointly Developed

Our Family-School Agreement is revised based on discussions at our Local School Improvement Council, Family Advisory Committee, School Leadership Team, and Faculty Senate.

Families are welcome to contribute at any time.



Building Partnerships

If you would like to volunteer, participate, and/or observe in a classroom, please let us know!

Telephone: (304) 492-5520

Website:

<http://boe.hamp.k12.wv.us/index.aspx?nid=59>

All of our email addresses can be found the Hampshire County Board of Education page under the "Staff" link.

2018-2019 John J. Cornwell Elementary Family-School Agreement for Kindergarten



JJC Kindergarten Team

Mrs. Jenkins, *Kindergarten Teacher*
Bonnie Schaeffer, *Kindergarten Aide*
Mrs. Morris, *Principal*
Mrs. Dailey, *Title I Reading Specialist*
Ms. Diehl, *Special Education Specialist*
Mrs. Meck, *Academic Coach*

Our for Student Success



District

1. Attendance rate at 95% or more
2. Progress toward Mastery in Reading and Math

School

1. All students make one year's growth in Reading and Math
2. We will increase the time students are engaged, particularly in student learning conversations.

The expectations for our school are:

- ❖ Provide quality curriculum / instruction
- ❖ Have at least 1 conference with you
- ❖ Communicate!
- ❖ Invite you to help us plan
- ❖ Provide information about Title I
- ❖ Send home state test results
- ❖ Let you know if your child's teacher is Highly Qualified

Teacher

Our data shows the need to focus on the following State Standards for reading and math:

- ELA.K.V – Recognize and name upper and lower case letters of the alphabet
- M.K.I – Count to 100 by ones and tens

Mrs. Jenkins wants ALL students to:

- ✓ name all 26 letters and sounds
- ✓ count to 100



Families

John J. Cornwell School families are invited to help us develop classroom goals for our Kindergarten families.

- Our goal for families in our class is:
(Fill this out together)

Therefore, the *expectations* for families of Kindergarteners are:

- Check Homework folders daily
- Practice counting with my child
- Help my child practice letters using
- Make sure my child is in school every possible day, all day (8am-3pm)
- Communicate with the school regularly
- Stay involved as much as possible



Kindergarten Students

John J. Cornwell School students joined the staff to develop ideas about how they can succeed in school and reach for the stars in math and reading. Students thought of the following ideas to make connections between learning at home and school:



- Our class learning goal is:
- Write our First and Last Names
- My own personal learning goal is:
(Fill this out together)

Therefore, the *expectations* for Kindergarten students are:

- Practice counting every day, in class and at home
- Practice saying, writing, and identifying my letter of the week
- Practice my letters at home
- Follow classroom expectations