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## Hampshire County Schools 2019-2020 Snow Ice Packet (SIP)

### Day 1

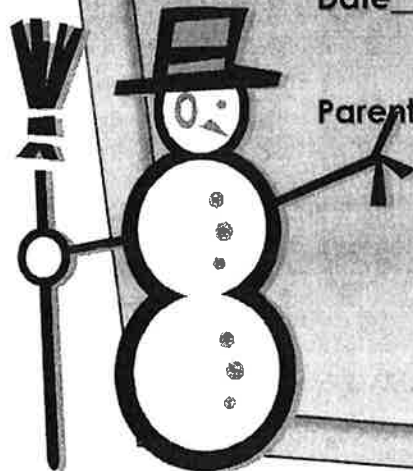
When inclement weather occurs each PreK-12 student is responsible to complete assignments on SIP Days as designated by the superintendent. The SIP Days will be counted as instructional days. To be "present" the student must submit the completed SIP work to the teacher on the next day school is in session. Failure to submit completed work constitutes an "absence".

Teachers are available at the schools to support students on SIP Days. Students will double-check their work and parents will sign below.

Name \_\_\_\_\_

Date \_\_\_\_\_ Grade \_\_\_\_\_

Parent signature \_\_\_\_\_



## Snow Day 1

### Reading/ELA:

- Practice writing name on lined paper (copied line paper will be sent home to be used or can be accessed and printed from the county website)
- Complete a daily journal entry with the following information
  - Name written 2 times (first and last)
  - Date (using numbers to represent month, day, and year)
  - A simple sentence about a weather (example: I like snow!)
  - Illustration that matches the simple sentence
- Review alphabet
- Practice writing alphabet (copied line paper will be sent home to be used or can be accessed and printed from the county website)
- Read a book, discuss author, illustrator, character, and setting (will be asked to share about the book they read).
- Find 2 sight words from the book they read and use in a simple sentence

### Math:

- Practice writing numbers 1-50 (or higher if student can)
- Create a simple picture using 2-D shapes of a building in your community.
- Count and record different things in your house (example 8 windows, 10 doors, 1 couch, 4 beds, etc.) up to 10 different items
- Complete 1 math journal entry and illustrate a picture to go with it (example: I see four (4) snowmen. I see three (3) cats!).

### Skills covered on Day 1:

ELA skill: Alphabet review, handwriting, fine motor (coloring), reading

Math skill: number review and counting

Science skill: weather

Social Studies: Community

