

PK



## Hampshire County Schools 2019-2020 Snow Ice Packet (SIP)

### Day 1

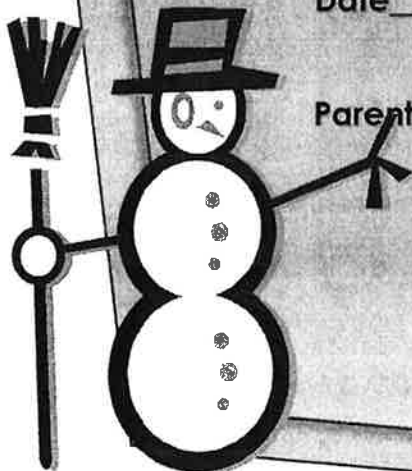
When inclement weather occurs each PreK-12 student is responsible to complete assignments on SIP Days as designated by the superintendent. The SIP Days will be counted as instructional days. To be "present" the student must submit the completed SIP work to the teacher on the next day school is in session. Failure to submit completed work constitutes an "absence".

Teachers are available at the schools to support students on SIP Days. Students will double-check their work and parents will sign below.

Name \_\_\_\_\_

Date \_\_\_\_\_ Grade \_\_\_\_\_

Parent signature \_\_\_\_\_



## Non-Traditional Instructional Day Pre-K Assignment -

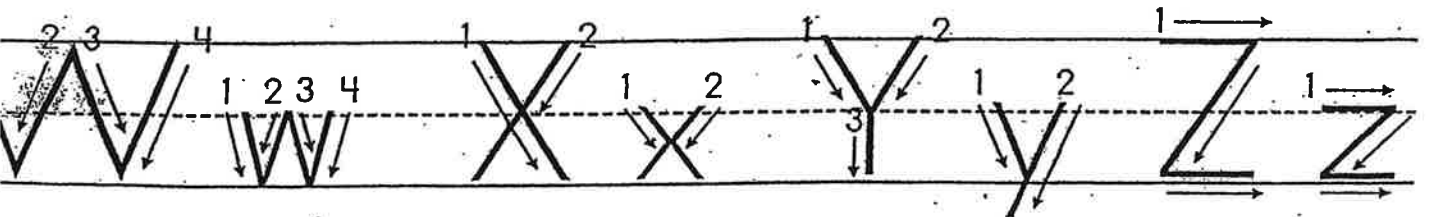
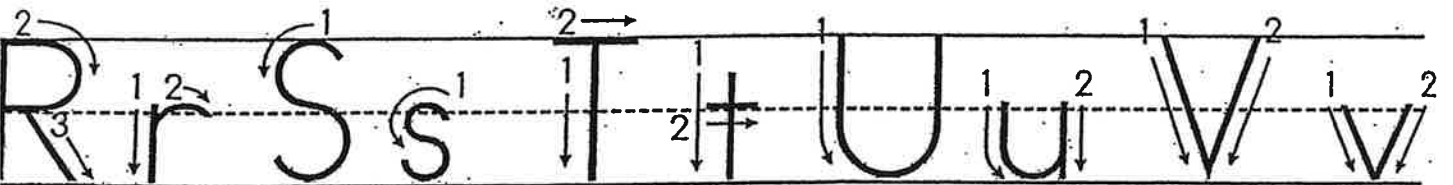
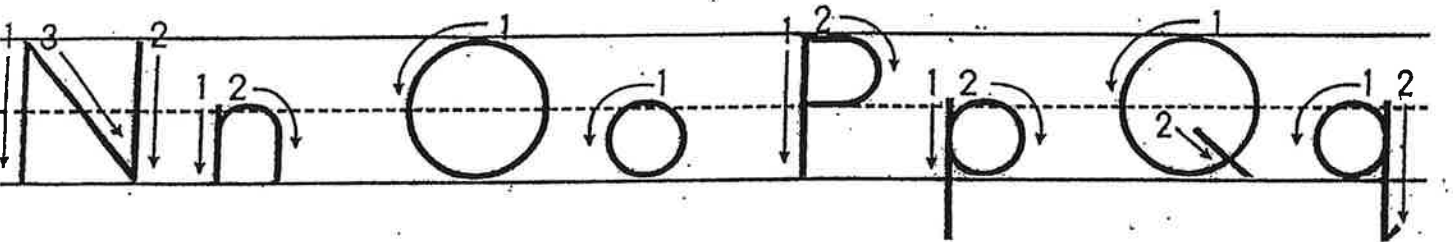
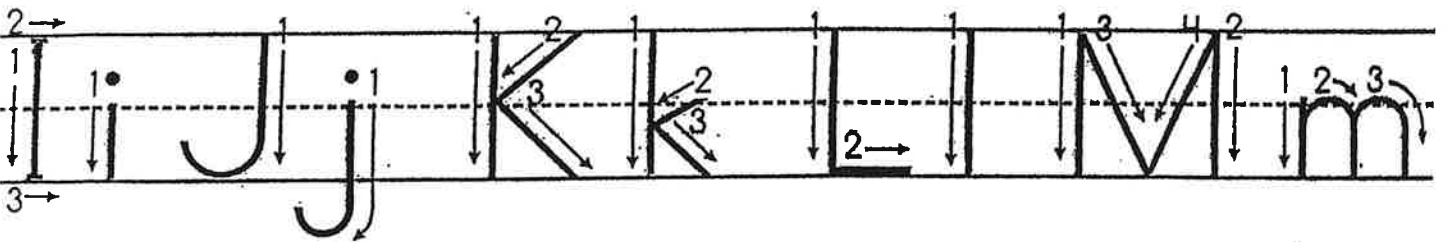
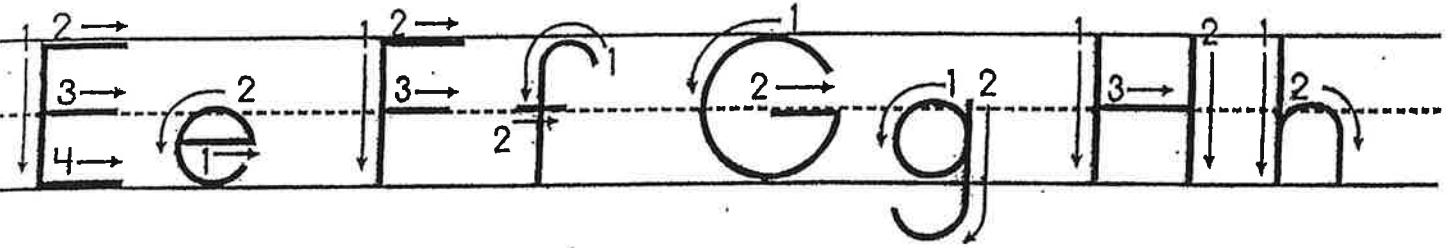
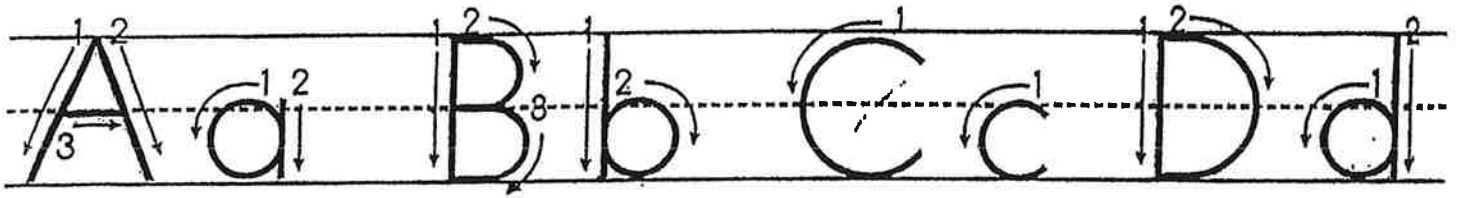
**Activity:** Read your favorite book as a family. Then please have your child draw a picture about something that happened in the story.

**Activity:** Have your child find 4 different items in your house and have them put them in order according to size and then record their response. Possible items to use would be their toys, laundry, dishes, pots or pans, etc.

### West Virginia Early Learning Standards:

- Speaking and Listening
    - Expressive Language
      - Engage in storytelling.
  - Foundational Reading
    - Book Appreciation and Knowledge
      - Show interest in shared reading and looking at books independently.
      - Recognizes how books are read, such as front to back and one page at a time.
      - Retell stories or information from books through conversation, artistic works, creative movement, or drama.
  - Measurement and Data
    - Direct Measurement
      - Estimate the size of objects in comparison to a common unit of measurement.
      - Identify measureable attributes of objects, such as length and weight. Describe them using correct vocabulary( e.g., small, big, short, tall)
    - Representing and Interpreting Data
      - Incorporate estimating and measuring activities into play.
-

# Manuscript Alphabet



# Form the Alphabet

Finish each incomplete letter. Then write the missing upper- or lower-case letter beside it.

Aa	Bb	Cc	Dd	Ee

Ff	Gg	Hh	Ii	Jj

Kk	Ll	Mm	Nn	Oo

Pp	Qq	Rr	Ss	Tt

Uu	Vv	Ww	Xx	Yy

Zz

Review numbers 0-20

Name \_\_\_\_\_



**Practice 1-20.**

**Trace** the numbers and the words.

0

2

3

4

5

6

7

8

9

0

2

3

4

5

6

7

8

9

20

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100