

2nd



Hampshire County Schools 2019-2020 Snow Ice Packet (SIP)

Day 3

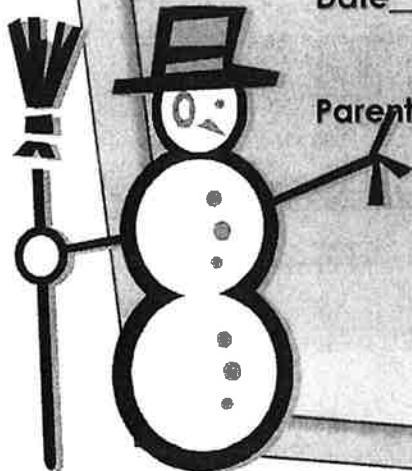
When inclement weather occurs each PreK–12 student is responsible to complete assignments on SIP Days as designated by the superintendent. The SIP Days will be counted as instructional days. To be "present" the student must submit the completed SIP work to the teacher on the next day school is in session. Failure to submit completed work constitutes an "absence".

Teachers are available at the schools to support students on SIP Days. Students will double-check their work and parents will sign below.

Name _____

Date _____ Grade _____

Parent signature _____



PE: Physical Education

After you finish your Reading Work

Put a check in the box after you finish

- Crab Walk for 1 minute
- Bear Crawl for 1 minute

After you finish your Math Work

Put a check in the box after you finish

- Skip for 1 minute
- Gallop for 1 minute

After you finish your Music Work

Put a check in the box after you finish

- Duck Walk for 1 minute
- Catcher Squats for 1 minute

Name: _____

Addition



Find the sums.

$$\begin{array}{r} \text{a.} \quad 72 \\ + 19 \\ \hline \end{array}$$

$$\begin{array}{r} \text{b.} \quad 46 \\ + 27 \\ \hline \end{array}$$

$$\begin{array}{r} \text{c.} \quad 14 \\ + 33 \\ \hline \end{array}$$

$$\begin{array}{r} \text{d.} \quad 83 \\ + 36 \\ \hline \end{array}$$

$$\begin{array}{r} \text{e.} \quad 50 \\ + 57 \\ \hline \end{array}$$

$$\begin{array}{r} \text{f.} \quad 67 \\ + \quad 8 \\ \hline \end{array}$$

$$\begin{array}{r} \text{g.} \quad 56 \\ + 65 \\ \hline \end{array}$$

$$\begin{array}{r} \text{h.} \quad 44 \\ + 46 \\ \hline \end{array}$$

$$\begin{array}{r} \text{i.} \quad \quad 5 \\ + 29 \\ \hline \end{array}$$

$$\begin{array}{r} \text{j.} \quad 38 \\ + 27 \\ \hline \end{array}$$

$$\begin{array}{r} \text{k.} \quad 99 \\ + 99 \\ \hline \end{array}$$

- l. Sam has 29 books.
Jan has 44 books.
How many books do they have altogether?

- m. Nate has 47 chapter books.
He buys 13 more.
How many chapter books does he have in all?

Name: _____

Snow Flowers

by Anita Amin

One snowy afternoon, Mom picked up Eve from school. When they reached home, they raced inside.

"Snow, snow, snow." Mom stomped her boots and shook snow off of them. "I'm tired of snow. I miss sunshine. I miss flowers. I miss birds."

"I know," Eve said. She dropped her book bag on the floor. "But I love snow. I think I'll play outside for a while." She ran back outside.

Eve had fun in the snow with her friends. They threw snowballs. They built snow forts. They made snowmen. They even went sledding.

Then Eve felt cold and came back inside.

"Here you go," Mom said. She handed Eve a mug of hot chocolate.

"I love hot chocolate!" Eve took a sip and smiled.

Mom smiled and left.

Mom always takes care of me, Eve thought. I wish I could give her a gift.

But Eve didn't know what to give Mom. Eve couldn't give sunshine. And there were no flowers outside to pick. And she didn't have money to buy a bird.

Eve had an idea. She took out a sheet of white paper. Then Eve opened her pencil box, took out a sharp pencil, and began to draw flowers on the paper.

She smiled and said, "I can give Mom flowers after all!"

Next, she painted some of the flowers orange, some red, and some yellow. She cut them out.

Next, Eve found some drinking straws with green stripes. "These will make good stems." Eve taped a straw to the back of each flower. Finally, Eve tied a ribbon around the stems.

She carried the flowers to Mom.

"Why, these are the loveliest flowers I've ever seen!" Mom put them in a vase near a window. "They even make the snow seem cheery!"



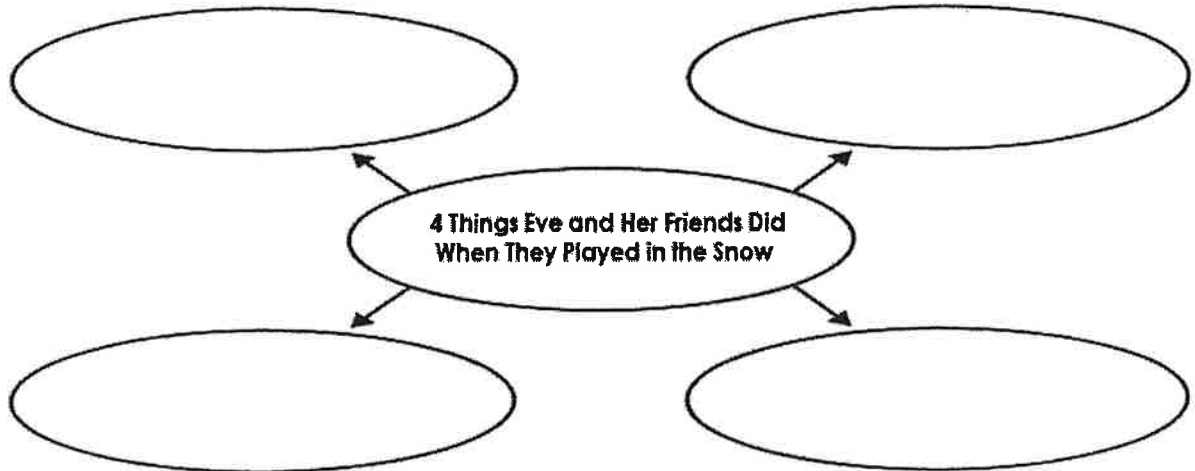
Name: _____

Snow Flowers

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1. Complete the graphic organizer.



2. Circle the things Eve used to make the flowers.
Cross out the things that Eve did not use.

markers	paper	pencil	ribbon
straws	dry pasta	paint	string

3. Where did Eve's mom put the flowers?
- a. by the window b. next to her bed
c. on the kitchen table d. outside by the snowman
4. Which sentence about Eve's mom is probably true?
- a. Winter is her favorite season.
b. She likes warm weather.
c. She likes to play outside with Eve.
d. She enjoys watching the snow fall.

Name: _____

Snow Flowers

by Anita Amin



Draw straight lines to match each vocabulary word on the left with the definition on the right.

- | | | |
|------------|---|-----------------------------------|
| 1. raced | • | • thin tubes for drinking |
| 2. mug | • | • happy and cheerful |
| 3. straws | • | • banged your feet in a noisy way |
| 4. crayons | • | • cup for hot drinks |
| 5. cheery | • | • hurried; rushed |
| 6. stomped | • | • sticks made of colored wax |

Parts of a Flower

Label the parts of the flower.

Use the word bank to help you.

Then read the definitions in each box around the flower.

<p>holds the plant in the soil</p> <p>④</p>	<p>takes in sunlight and carbon dioxide</p> <p>②</p>	<p>holds up the leaves and flower</p> <p>③</p>		
<p>carries water and minerals from the roots to the rest of the plant</p> <p>③</p>	<p>①</p> <p>②</p> <p>③</p> <p>④</p>		<p>attracts bees and other insects</p> <p>①</p>	
<p>makes food for the plant</p> <p>②</p>			<p>takes in water and minerals from the soil</p> <p>④</p>	
<p>makes new seeds</p> <p>①</p>			<p>grows down into the soil</p> <p>④</p>	<p>makes and releases oxygen</p> <p>②</p>

Word Bank
 root leaf
 stem flower

Art: Draw a picture of your favorite season.

DIRECTIONS**Choose the letter that best answers the question.****1. What is beat?****(A)** The heartbeat of music**(B)** A small purple vegetable**(C)** The notes in the music**2. There are _____ beats.****(A)** blue and yellow**(B)** strong and weak**(C)** note and rest**3. The _____ beat is usually the strong beat.****(A)** fourth**(B)** second**(C)** first**4. True or False. A clock keeps a steady beat.****(A)** True**(B)** False**5. True or False. The weak beats come after the strong beats.****(A)** True**(B)** False