

2nd



Hampshire County Schools 2019-2020 Snow Ice Packet (SIP)

Day 5

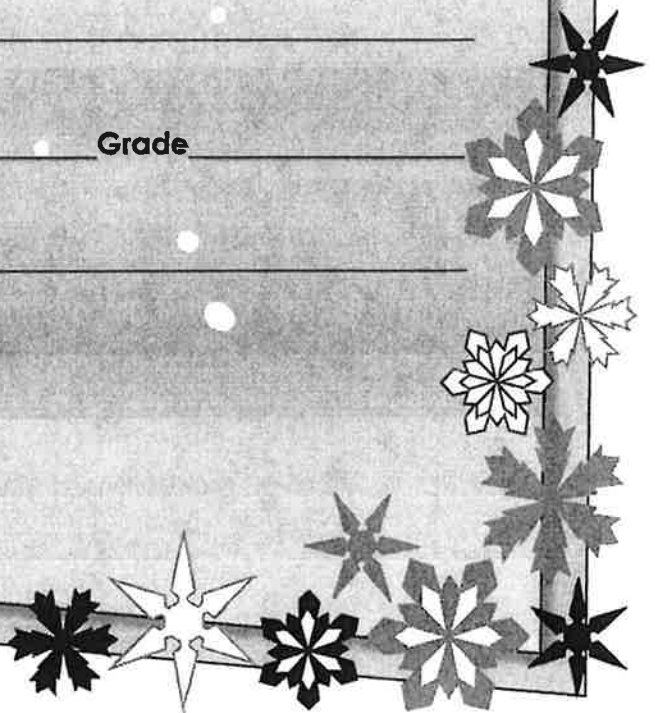
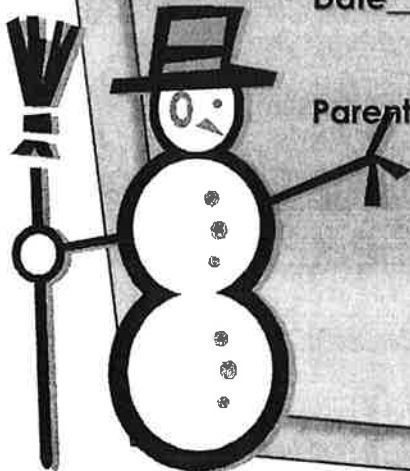
When inclement weather occurs each PreK-12 student is responsible to complete assignments on SIP Days as designated by the superintendent. The SIP Days will be counted as instructional days. To be "present" the student must submit the completed SIP work to the teacher on the next day school is in session. Failure to submit completed work constitutes an "absence".

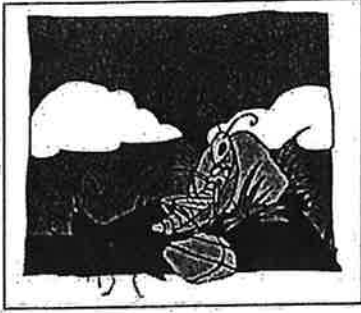
Teachers are available at the schools to support students on SIP Days. Students will double-check their work and parents will sign below.

Name _____

Date _____ Grade _____

Parent signature _____





The Ants and the Grasshopper

Adapted from Aesop's Fables

One summer day, a grasshopper met some ants.

They were carrying food to their storerooms under the ground.

“Good day”, said the grasshopper. “It is a fine day, is it not?”

The ants did not stop to talk. They went right on working, with not a minute lost.

The grasshopper watched for a while. Then it said, “Why do you work so hard on a fine day like this? Now it is time to sit in the sun and rest.”

“No”, said the ants. “Now is the time to work. When winter comes, food will be hard to find. It is best to plan when times are good for the times that might be bad.”

The grasshopper laughed at the ants and went on its way.

Months went by. The days grew cold. The ground was covered with snow.

Under the ground, the ants were warm and happy. They had all the food they needed.

But the grasshopper, above, was thin and hungry. Shaking with cold, it thought of the busy ants. “I should not have laughed at them,” it said. “The ants were right. It is best to plan when times are good for the times that might be bad.”

It is best to prepare for the days of necessity.

The Ants and the Grasshopper

Read the fable *The Ants and the Grasshopper*. Then read the following multiple choice questions. Circle the BEST answer to each question.

1) Another good title for this fable would be:

- a. Ants Like to Work in the Summer
- b. All Work and No Play
- c. The Grasshopper Learns a Lesson
- d. Summer Days and Winter Days

2) What problem did the Grasshopper face?

- a. Once winter arrived, the Grasshopper had no food to eat.
- b. During the summer the Ants did not want to play with the Grasshopper.
- c. Once winter arrived, the Ants did not speak to the Grasshopper.
- d. During the summer, the Grasshopper laughed at the Ants.

3) What might have happened if the grasshopper would have followed the ants' example?

- a. The Grasshopper would have been cold and hungry during winter.
- b. The Grasshopper would have been tired of working during summer.
- c. The Grasshopper would have been warm and full during winter.
- d. The Grasshopper would have been bored during summer.

Using details from the fable, answer the following questions.

1) How are the Ants DIFFERENT from the Grasshopper?

2) What lesson did the Grasshopper learn?

Writing

The Ants and the Grasshopper

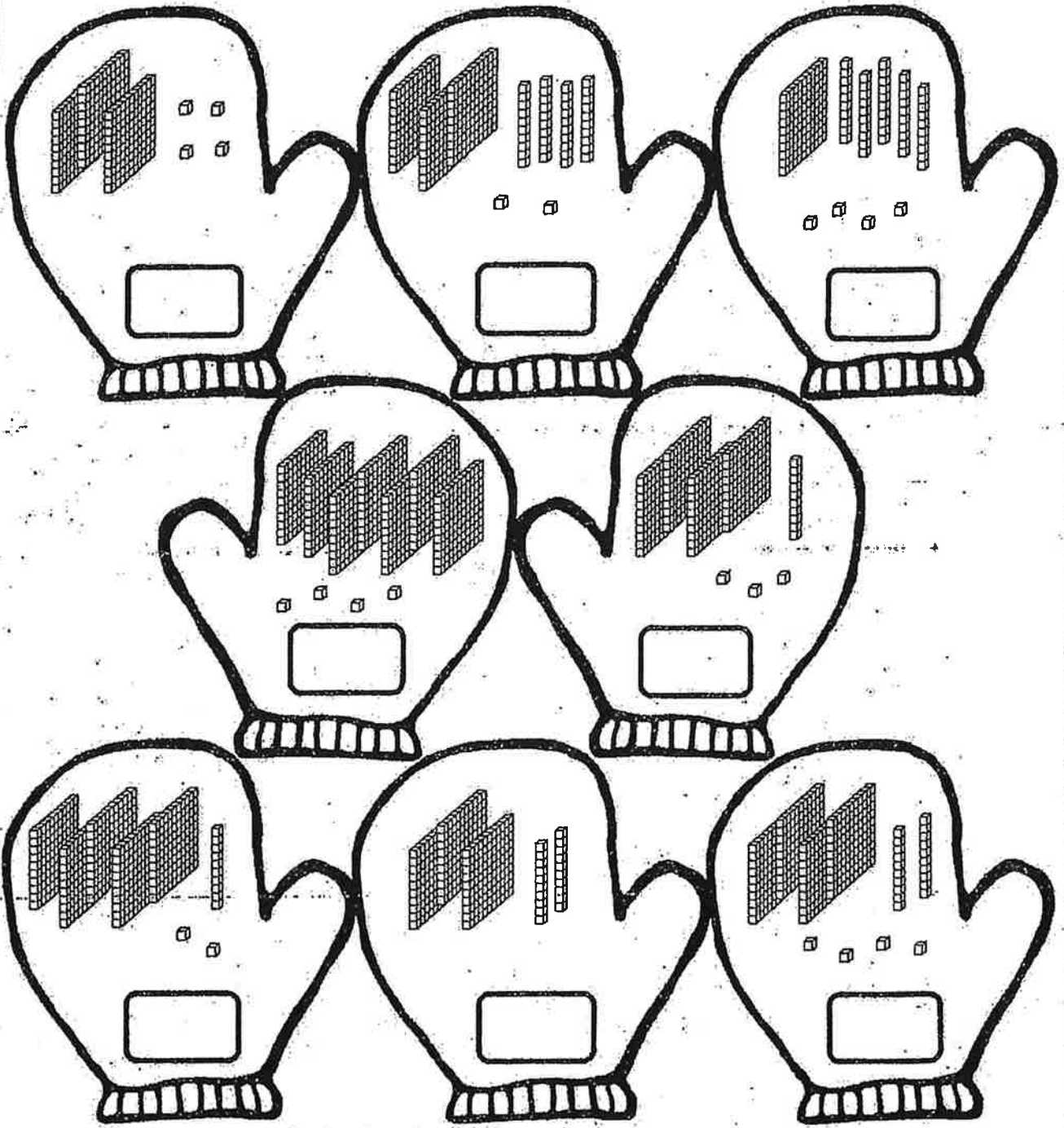
Planning ahead is a smart thing to do. The Ants prepared for the winter by gathering and storing food during the summer. Why is it important to prepare for the future?

Name: _____

Date: _____

Place Value Mittens

Directions
Write the number that is shown by the place value blocks in each mitten.



The worksheet features nine mittens arranged in three rows of three. Each mitten contains a different arrangement of place value blocks (hundreds, tens, and ones) and a blank box for the student to write the corresponding number.

- Mitten 1 (top left): 2 hundreds blocks, 2 tens blocks, 4 ones blocks.
- Mitten 2 (top middle): 2 hundreds blocks, 3 tens blocks, 2 ones blocks.
- Mitten 3 (top right): 1 hundred block, 3 tens blocks, 4 ones blocks.
- Mitten 4 (middle left): 4 hundreds blocks, 3 tens blocks, 3 ones blocks.
- Mitten 5 (middle right): 3 hundreds blocks, 1 ten block, 3 ones blocks.
- Mitten 6 (bottom left): 3 hundreds blocks, 1 ten block, 2 ones blocks.
- Mitten 7 (bottom middle): 2 hundreds blocks, 2 tens blocks, 2 ones blocks.
- Mitten 8 (bottom right): 2 hundreds blocks, 2 tens blocks, 4 ones blocks.

2.NBT.1 Understand that the 3 digits of a three-digit number represent amounts of hundreds, tens, and ones.

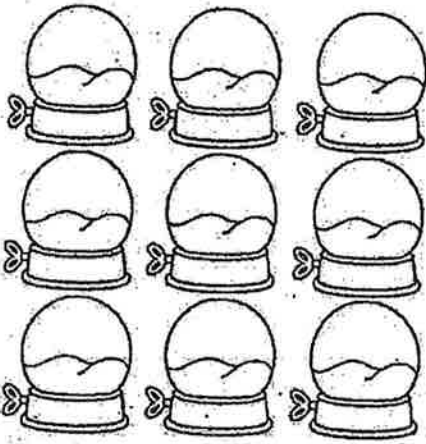
Name: _____

Date: _____

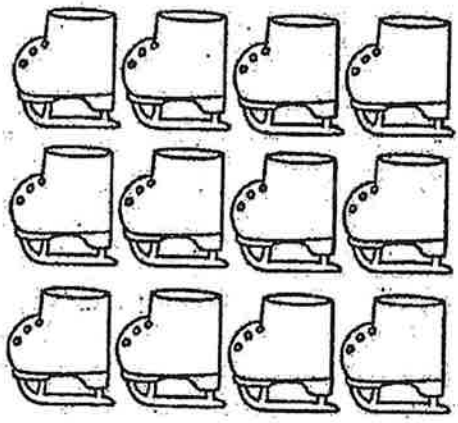
Winter Arrays

Directions

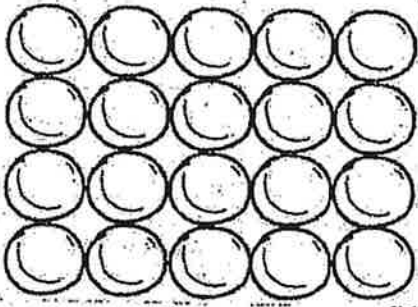
Write the number of rows and columns under each array.




Rows: Columns:



Rows: Columns:



Rows: Columns:



Rows: Columns:

2.OA.4 Use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and 5 columns.

Practice 1

Solve each problem.

$$\begin{array}{r} 1. \quad 3 \\ \quad 4 \\ \quad 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 2 \\ \quad 1 \\ \quad 3 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 7 \\ \quad 2 \\ \quad 3 \\ \quad 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 16. \quad 8 \\ \quad 3 \\ \quad 2 \\ \quad 3 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 4 \\ \quad 3 \\ \quad 2 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 3 \\ \quad 2 \\ \quad 1 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 3 \\ \quad 5 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 17. \quad 9 \\ \quad 1 \\ \quad 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 2 \\ \quad 5 \\ \quad 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 2 \\ \quad 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 13. \quad 6 \\ \quad 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 18. \quad 8 \\ \quad 2 \\ \quad 4 \\ \quad 5 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 4 \\ \quad 1 \\ \quad 2 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 7 \\ \quad 2 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 14. \quad 9 \\ \quad 2 \\ \quad 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 19. \quad 6 \\ \quad 3 \\ \quad 2 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 1 \\ \quad 3 \\ \quad 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 7 \\ \quad 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 15. \quad 3 \\ \quad 4 \\ \quad 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 20. \quad 5 \\ \quad 2 \\ \quad 7 \\ \quad 9 \\ + 1 \\ \hline \end{array}$$

Practice 17

Find the sums.

1. $\begin{array}{r} 21 \\ + 33 \\ \hline \end{array}$	7. $\begin{array}{r} 39 \\ + 72 \\ \hline \end{array}$	13. $\begin{array}{r} 25 \\ + 81 \\ \hline \end{array}$	19. $\begin{array}{r} 37 \\ + 69 \\ \hline \end{array}$
2. $\begin{array}{r} 75 \\ + 42 \\ \hline \end{array}$	8. $\begin{array}{r} 51 \\ + 57 \\ \hline \end{array}$	14. $\begin{array}{r} 51 \\ + 20 \\ \hline \end{array}$	20. $\begin{array}{r} 38 \\ + 94 \\ \hline \end{array}$
3. $\begin{array}{r} 24 \\ + 53 \\ \hline \end{array}$	9. $\begin{array}{r} 48 \\ + 84 \\ \hline \end{array}$	15. $\begin{array}{r} 12 \\ + 48 \\ \hline \end{array}$	21. $\begin{array}{r} 28 \\ + 87 \\ \hline \end{array}$
4. $\begin{array}{r} 42 \\ + 26 \\ \hline \end{array}$	10. $\begin{array}{r} 23 \\ + 64 \\ \hline \end{array}$	16. $\begin{array}{r} 51 \\ + 76 \\ \hline \end{array}$	22. $\begin{array}{r} 69 \\ + 43 \\ \hline \end{array}$
5. $\begin{array}{r} 68 \\ + 82 \\ \hline \end{array}$	11. $\begin{array}{r} 14 \\ + 86 \\ \hline \end{array}$	17. $\begin{array}{r} 32 \\ + 36 \\ \hline \end{array}$	23. $\begin{array}{r} 41 \\ + 46 \\ \hline \end{array}$
6. $\begin{array}{r} 61 \\ + 33 \\ \hline \end{array}$	12. $\begin{array}{r} 33 \\ + 52 \\ \hline \end{array}$	18. $\begin{array}{r} 97 \\ + 60 \\ \hline \end{array}$	24. $\begin{array}{r} 77 \\ + 63 \\ \hline \end{array}$