

4/25



## Hampshire County Schools 2019-2020 Snow Ice Packet (SIP)

### Day 5

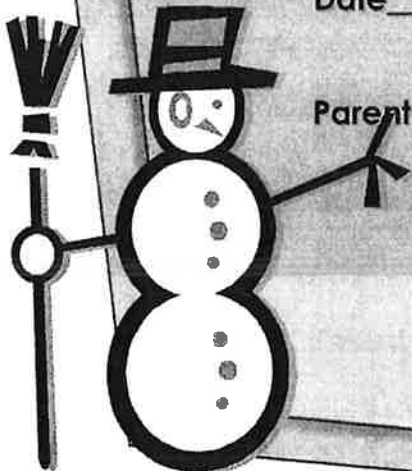
When inclement weather occurs each PreK-12 student is responsible to complete assignments on SIP Days as designated by the superintendent. The SIP Days will be counted as instructional days. To be "present" the student must submit the completed SIP work to the teacher on the next day school is in session. Failure to submit completed work constitutes an "absence".

Teachers are available at the schools to support students on SIP Days. Students will double-check their work and parents will sign below.

Name \_\_\_\_\_

Date \_\_\_\_\_ Grade \_\_\_\_\_

Parent signature \_\_\_\_\_



## Persuasive Essay Prompts

For each day you have a snow day, please choose 2 writing prompts and discuss. Please write the prompt you chose on your paper and be as detailed as possible. At least two paragraphs.

- ★ School should/shouldn't be optional.
- ★ We should/shouldn't have homework.
- ★ Students should/shouldn't have to learn a second language.
- ★ All cars should/shouldn't be painted yellow.
- ★ We should/shouldn't be allowed to chew gum in school.
- ★ Our pets should/shouldn't be allowed to come to school.
- ★ We should/shouldn't be allowed to wear hats in school.
- ★ All fast food/coffee drive throughs should/shouldn't be banned.
- ★ School should/shouldn't be shorter days without recess.
- ★ We should/shouldn't be able to sit beside our friends in class.
- ★ We should/shouldn't be able to eat in class.
- ★ We should/shouldn't have school uniforms.
- ★ We should/shouldn't have the option of doing school online.
- ★ Fast food should/shouldn't be banned.
- ★ Cell phones should/shouldn't be allowed at school.
- ★ Persuade somebody to give you a job.
- ★ You're a banker, you need to persuade others to hand over their money.
- ★ Persuade your friends to volunteer at a pet shelter.
- ★ Which are better: hard copy books or the e-reader version?
- ★ Reading books is better than watching shows.
- ★ Video games are helpful or harmful.
- ★ Girls should be allowed to play on boy's teams.



Determine the number that correctly fills in the blank.

Answers

1) 63 is 9 times as many as \_\_\_\_\_.

1. \_\_\_\_\_

2) 8 times as many as 7 is \_\_\_\_\_.

2. \_\_\_\_\_

3) 42 is \_\_\_\_\_ times as many as 7.

3. \_\_\_\_\_

4) 30 is 6 times as many as \_\_\_\_\_.

4. \_\_\_\_\_

5) 7 times as many as 8 is \_\_\_\_\_.

5. \_\_\_\_\_

6) 4 is \_\_\_\_\_ times as many as 2.

6. \_\_\_\_\_

7) 15 is 3 times as many as \_\_\_\_\_.

7. \_\_\_\_\_

8) 6 times as many as 7 is \_\_\_\_\_.

8. \_\_\_\_\_

9) 10 is \_\_\_\_\_ times as many as 5.

9. \_\_\_\_\_

10) 24 is 6 times as many as \_\_\_\_\_.

10. \_\_\_\_\_

11) 8 times as many as 2 is \_\_\_\_\_.

11. \_\_\_\_\_

12) 18 is \_\_\_\_\_ times as many as 6.

12. \_\_\_\_\_

13) 30 is 6 times as many as \_\_\_\_\_.

13. \_\_\_\_\_

14) 6 times as many as 5 is \_\_\_\_\_.

14. \_\_\_\_\_

15) 56 is \_\_\_\_\_ times as many as 7.

15. \_\_\_\_\_

16) 56 is 8 times as many as \_\_\_\_\_.

16. \_\_\_\_\_

17) 2 times as many as 4 is \_\_\_\_\_.

17. \_\_\_\_\_

18) 8 is \_\_\_\_\_ times as many as 4.

18. \_\_\_\_\_

19) 45 is 9 times as many as \_\_\_\_\_.

19. \_\_\_\_\_

20) 8 times as many as 7 is \_\_\_\_\_.

20. \_\_\_\_\_



Write each array as an addition problem and solve.

Ex)  $\square \square$   
 $\square \square$   
 $\square \square$   
 $\square \square$

1)  $\circ \circ \circ$   
 $\circ \circ \circ$   
 $\circ \circ \circ$

2)  $\star \star \star \star \star$   
 $\star \star \star \star \star$   
 $\star \star \star \star \star$   
 $\star \star \star \star \star$

3)  $\text{pentagon} \text{pentagon} \text{pentagon} \text{pentagon} \text{pentagon}$   
 $\text{pentagon} \text{pentagon} \text{pentagon} \text{pentagon} \text{pentagon}$   
 $\text{pentagon} \text{pentagon} \text{pentagon} \text{pentagon} \text{pentagon}$

4)  $\# \# \# \#$   
 $\# \# \# \#$   
 $\# \# \# \#$   
 $\# \# \# \#$   
 $\# \# \# \#$

5)  $\heartsuit \heartsuit \heartsuit \heartsuit$   
 $\heartsuit \heartsuit \heartsuit \heartsuit$   
 $\heartsuit \heartsuit \heartsuit \heartsuit$   
 $\heartsuit \heartsuit \heartsuit \heartsuit$

6)  $\times \times \times \times \times$   
 $\times \times \times \times \times$

7)  $\triangle \triangle \triangle \triangle$   
 $\triangle \triangle \triangle \triangle$

8)  $\text{C} \text{C} \text{C}$   
 $\text{C} \text{C} \text{C}$   
 $\text{C} \text{C} \text{C}$   
 $\text{C} \text{C} \text{C}$   
 $\text{C} \text{C} \text{C}$

9)  $\diamond \diamond$   
 $\diamond \diamond$

10)  $\diamond \diamond$   
 $\diamond \diamond$   
 $\diamond \diamond$

11)  $\diamond \diamond \diamond$   
 $\diamond \diamond \diamond$

12)  $\heartsuit \heartsuit \heartsuit \heartsuit \heartsuit$   
 $\heartsuit \heartsuit \heartsuit \heartsuit \heartsuit$   
 $\heartsuit \heartsuit \heartsuit \heartsuit \heartsuit$   
 $\heartsuit \heartsuit \heartsuit \heartsuit \heartsuit$   
 $\heartsuit \heartsuit \heartsuit \heartsuit \heartsuit$

13)  $\star \star$   
 $\star \star$   
 $\star \star$   
 $\star \star$   
 $\star \star$

14)  $\# \# \# \#$   
 $\# \# \# \#$   
 $\# \# \# \#$

Answers

Ex.  $2+2+2+2=8$

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

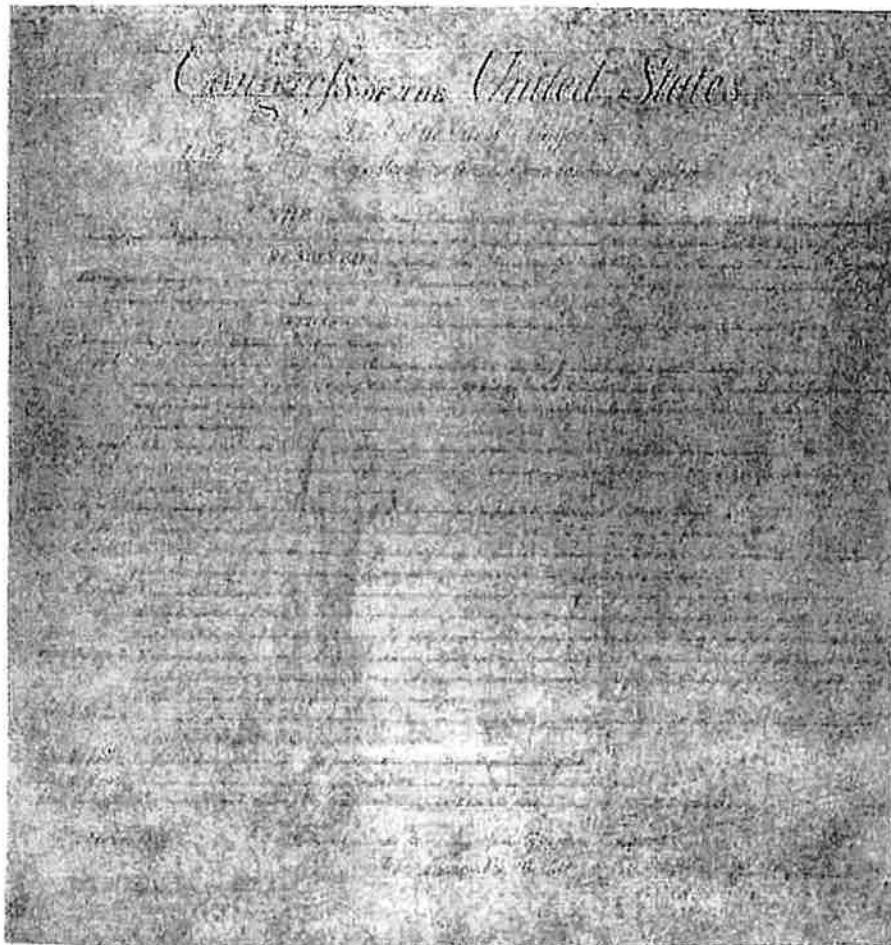
12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

# American Government - The Bill of Rights Part I

by ReadWorks



*page one of the Bill of Rights*

The Constitution of the United States was written in 1787, but the government it created couldn't rule over people's lives until one more step was taken. Each state had to vote to ratify, or approve of it.

By 1789, eleven states had ratified the new government. Their votes were enough to put the Constitution into effect. Two states, however, refused to sign it- North Carolina and Rhode Island. Critics in these states objected that a Bill of Rights had not been included. They worried that without a Bill of Rights the government might eventually become too strong. It might be unjust and put people in jail without a reason. It might take away a person's ability to speak freely, or keep some books from being written. They wanted people's rights spelled out so the government could never take them away.

The "founding fathers," who created the Constitution, knew the document would have to be

flexible in order to survive over time. They knew they would have to allow amendments. In their first session of Congress in 1789, they agreed to add a Bill of Rights. James Madison led the way. Of the 15 amendments he suggested, 10 were eventually ratified by the states. They were made a permanent addition to the Constitution. These first 10 amendments are known as the Bill of Rights.

The Bill of Rights became part of the Constitution on December 15, 1791. Some rights, such as freedom of speech and the press, support democracy. Others, such as the right to a trial by jury, are important for justice. The ideas for these rights are very old. They date back to ancient Greek and Roman civilizations. Without them, we wouldn't enjoy the freedom we do as a nation today.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. Why did North Carolina and Rhode Island not ratify the Constitution at first?

- A. They wanted a Bill of Rights to be added.
- B. They wanted to take away power from state governments.
- C. They thought it made the federal government too weak.
- D. They wanted to send it to the King of England.

2. Why does the author describe the fears that critics in North Carolina and Rhode Island had about the Constitution?

- A. to show that many people were opposed to the Bill of Rights
- B. to describe the arguments that they had against the Bill of Rights
- C. to explain why they wanted the Bill of Rights added
- D. to show that some states did not want to be part of the union

3. The author says that critics wanted people's rights "spelled out" to mean

- A. they wanted the founding fathers to explain them.
- B. they demanded some rights to be taken out of the Constitution.
- C. they asked Madison to use simple words in his writing.
- D. they wanted those rights to be made official.

4. Read the following sentences: "The 'founding fathers,' who created the Constitution, knew the document would have to be **flexible** in order to survive over time. They knew they would have to allow amendments."

The word **flexible** means

- A. able to be understood easily
- B. rigid and resistant to change from outside
- C. fast and strong
- D. able to bend or change without breaking



5. This passage is mostly about

- A. rights that people in different countries have all over the world.
- B. the founding fathers, and why they wrote the Constitution.
- C. early additions to the Constitution and why they were added.
- D. How bills become laws, and how laws become amendments.

6. Why did North Carolina and Rhode Island want a Bill of Rights added to the Constitution?

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7. Based on this passage, explain why the Bill of Rights would help the Constitution survive over time.

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8. The question below is an incomplete sentence. Choose the answer that best completes the sentence.

\_\_\_\_\_ two states refused to ratify the Constitution, the Bill of Rights was added.

- A. After
- B. In spite of
- C. Before
- D. Meanwhile

**9. Vocabulary Word:** justice: fairness in the way people are treated.

Use the vocabulary word in a sentence:

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Name \_\_\_\_\_

There are more than 15,000 active volcanoes in the world. Still, scientists do not know everything there is to know about volcanoes. The study of volcanoes is called volcanology, and people who study volcanoes are called volcanologists.

1. Find a word in the paragraph that has a silent consonant. \_\_\_\_\_
2. What is volcanology? \_\_\_\_\_
3. Name one big idea from the paragraph. \_\_\_\_\_  
\_\_\_\_\_
4. What does a volcanologist do? \_\_\_\_\_

Earth and Venus are planets that have volcanoes. Venus has more volcanoes than any other planet. Scientists have mapped more than 1,600 volcanoes on Venus. Some scientists believe that there may be more than 1 million volcanoes on the planet.

1. Does the beginning sound of the word **earth** sound more like **ear** or more like the vowel sound in **birth**? \_\_\_\_\_
2. What is the opposite of **more**? \_\_\_\_\_
3. Compare Venus with Earth. Which planet does the paragraph tell us has more volcanoes? \_\_\_\_\_
4. Have scientists found all of the volcanoes they think are on Venus? \_\_\_\_\_

The Richter Scale was developed by Charles Richter. It compares the size of earthquakes. The scale tells us how big or serious an earthquake is. This is the earthquake's magnitude. A magnitude of 4.0–4.9 means people can feel the earthquake, but it does little damage. A magnitude of 6.0–6.9 means that the earthquake can cause a great deal of damage in a large area.

1. Circle each word that has three or more syllables.
2. What does **magnitude** mean? \_\_\_\_\_
3. What is the effect of a magnitude 4.5 earthquake? \_\_\_\_\_
4. What does it mean as the numbers get higher? \_\_\_\_\_

Until scientists can determine when earthquakes will happen, people can take action to protect themselves. In 1994, an earthquake struck in Northridge, California. A fault deep below the surface caused the earthquake. Scientists did not even know that the fault existed.

1. Find a word in the paragraph that has a silent consonant. \_\_\_\_\_
2. What word could you use instead of *message*: **letter** or **information**? \_\_\_\_\_
3. Does the paragraph tell us that scientists know everything? \_\_\_\_\_
4. What clue from the paragraph helped you answer question 3? \_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_

## The Underground Railroad

The Underground Railroad was not a railroad at all. It was a group of people who helped slaves escape to freedom. Those in charge of the escape effort were often called "conductors." The people escaping were known as "passengers." The places where the escaping slaves stopped for help were often called "stations."

1. What does the title tell you about the subject of the passage? \_\_\_\_\_
2. Does the opening sentence support or contradict your guess? \_\_\_\_\_
3. What is the subject of this paragraph? \_\_\_\_\_
4. Who is involved? \_\_\_\_\_

The Underground Railroad was not a railroad at all. But, like a train ride, the Underground Railroad moved people along. Those who escaped often followed routes that had been laid out by others before them. However, unlike a train ride, some routes went underground through dirt tunnels without any sort of tracks.

1. What two things does this paragraph compare? \_\_\_\_\_
2. How is the subject like the thing it is compared with? \_\_\_\_\_
3. How is the subject unlike the thing it is compared with? \_\_\_\_\_
4. How does this paragraph make you feel? \_\_\_\_\_

Escaping slaves had to be certain that they could find their way. They needed food and water to make the journey. Conductors often helped with this. One of the most famous Underground Railroad conductors was Harriet Tubman. She had escaped slavery herself. Another famous conductor was Levi Coffin.

1. What part of the subject does this paragraph focus on? \_\_\_\_\_
2. What was their job? \_\_\_\_\_
3. Write the names of two famous conductors. \_\_\_\_\_
4. What details did you find out about any of the conductors? \_\_\_\_\_

Experts disagree about how well the Underground Railroad was organized. Still, it is believed that the system helped thousands of slaves reach freedom between 1830 and 1865.

1. What was the problem the Underground Railroad was trying to solve?  
\_\_\_\_\_
2. What new details did you learn? \_\_\_\_\_
3. How many years did the Underground Railroad operate? \_\_\_\_\_
4. Imagine traveling the Underground Railroad. Did you imagine yourself as the slave or the conductor? \_\_\_\_\_