

S_{4h}



Hampshire County Schools 2019-2020 Snow Ice Packet (SIP)

Day 2

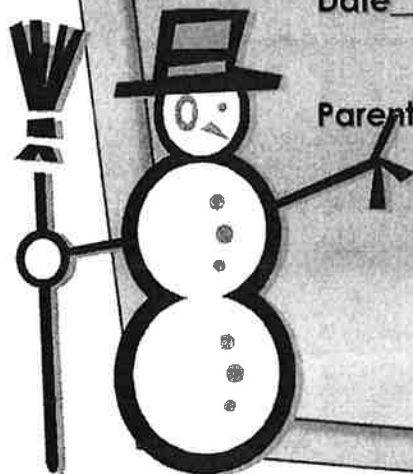
When inclement weather occurs each PreK-12 student is responsible to complete assignments on SIP Days as designated by the superintendent. The SIP Days will be counted as instructional days. To be "present" the student must submit the completed SIP work to the teacher on the next day school is in session. Failure to submit completed work constitutes an "absence".

Teachers are available at the schools to support students on SIP Days. Students will double-check their work and parents will sign below.

Name _____

Date _____ Grade _____

Parent signature _____



Hampshire County

5th Grade ELA

Day 2

READING:

Read a book of your choice for 20 minutes. Have a parent sign off on a sheet of paper telling what book you read.

SPELLING:

Using your spelling word list. Write the words twice. While writing them- do consonants in black, and vowels in red. (If you don't have these colors, just use 2 other colors. Just make sure your vowels and consonants are in different colors.)

WRITING:

Write your teacher a letter telling them about your day. For example, what you've done while home, and what the weather is like.

Elementary

Grade 5- Social Studies

Select a famous person from American history. Use a graphic organizer of your choice to compare yourself with this person. Include both similarities and differences.

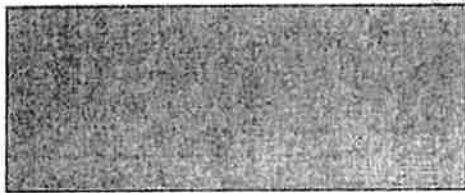
Then write a paragraph about why you admire this person.

- 1) Students will make a place value chart on a sheet of paper. On the whole number side go out to a million, and on the decimal side go out to the thousandths.
- 2) Students will find the perimeter and area of one of the rooms in their home. Remember that perimeter is add all sides, and that area is length times width. Record information on a sheet of paper.

Example

7

3



Perimeter would be $3+3+7+7=20$ sq. ft.

Area would be $3 \times 7 = 21$ sq. ft.

Elementary

Grade 5- Science

Scientists use all kinds of skills when they think about problems. They also use numerous tools to help them find solutions to these problems. Many times, a scientist must invent a tool to help them solve a problem or answer a question.

Today, you need to choose an every day household item and invent a new way it can be used to help you solve a problem. You will need to test your new invention to ensure that it works.

Once you are satisfied with your new tool invention, give it a name and write a paragraph explaining what it is and how it helps solve your problem.