

How does the helpline work? A 24-hour, toll-free number has been assigned for all of West Virginia—the same number for ALL schools. When you call this number, you will be talking to an actual person—not a recording. You will be reminded by this operator not to give any information which might identify you—this keeps your identity confidential.

What information should be reported?

- Violence
- Weapons
- Threats
- Thefts or property damage
- Drug or alcohol abuse
- Sexual harassment

Who can call the Safe Schools Helpline?

- * Students
- * Teachers
- * School Staff
- * Parents
- * Administrators
- * Community members

Other Important Numbers

Alcoholics Anonymous 1-800-333-5051

Drug Abuse Help Referral Line 1-800-845-8975

Hampshire County Board of Education Local Educational Agency Parental/Family Involvement Policy

PART I. GENERAL EXPECTATIONS

The Hampshire County Board of Education agrees to implement the following statutory requirements:

· The school district will put into operation programs, activities and procedures for the family involvement in Title I schools. Those programs, activities and procedures will be planned and operated with meaningful consultation with parents/families of participating children. Annual meetings held.

· Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parental/family involvement policies meet requirements of and each include, as a component, a school-parent/family compact.

The school district will incorporate the district-wide parental/family involvement policy into its LEA plan.

· In carrying out the Title I, Part A parental/family involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents/families with limited English proficiency, disabilities, and parents/families of migratory children, including providing information and school reports in a language and format that parents understand.

If the LEA plan for Title I, Part A, is not satisfactory to the parents/families of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.

· The school district will involve the parents/families of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.

The school district will be governed by the following statutory definition of parental/family involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parental/family involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) that parents/families play an integral role in assisting their child's learning;
- (B) that parents/families are encouraged to be actively involved in their child's education;
- (C) that parents/families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
- (D) participate in other planned activities.

District Implementation of District-Wide Parental/Family Involvement Policy Components

1. The Hampshire County Board of Education will take the following actions to involve parents/families in the joint development of its district wide parental/family involvement plan:
 - The Parent/Family Involvement Policy will be discussed and reviewed at the Family/Parent Advisory Council meeting.
 - Title I Staff meetings include how to increase parent/family involvement and improve student achievement.

2. The Hampshire County Board of Education will take the following actions to involve parents/families in the process of school review and improvement:
 - At school level parent/family involvement sessions attendees are informed of school academic status and Title I goals.
 - Evaluations provide opportunity for parents/family to offer ways to improve home-school effort to build capacity for involvement and increase student achievement.
 - Annual Family Advisory Councils review school performance and suggest ways to improve.

3. The Hampshire County Board of Education will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:
 - Parent surveys include opportunities to submit suggestions for program improvement.
 - Parent Involvement Network Contact and Title I staff plan & implement training activities.
 - Family Involvement sessions are planned to promote STEM/STEAM activities.
 - Maintain Parent/Family Resource Center at each school.
 - Collaborate with local agencies to provide training and pertinent information for parents/families.

4. The Hampshire County Board of Education will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the other programs such as:
 - Title I, Energy Express, Head Start, and Hampshire County Library are committed to promoting parental/community involvement. The Title I staff are key players who align efforts to meet this charge. Collaborating with local agencies enhances school/community involvement.

5. The Hampshire County Board of Education will take the following actions to conduct, with the involvement of parents/families, an annual evaluation of the content and effectiveness of this parental/family involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

- The Spring Family Advisory Council meetings are conducted specifically to gain parent/family feedback/input/evaluation of the content and program effectiveness. The Title I staff and the PINC staff work collaboratively to conduct the meeting. Parents/families are actively engaged in small group setting to respond to specific agenda items to plan for next year's Title I plan.
- The parent surveys and other school surveys are conducted.
 - Workshop evaluations offer excellent feedback from parents on how to increase effective parent involvement and improve sessions/activities/programs for parents/families.

6. The Hampshire County Board of Education will build the schools' and parents' capacity for strong parental involvement, to ensure effective involvement of parents/families and to support a partnership among the involved schools, parents, and the community to improve student academic achievement, through the following activities specifically described below:

- a. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph --
- the State's academic content standards and student academic achievement standards,
 - the State and local academic assessments including alternate assessments,
 - the requirements of Part A,
 - how to monitor their child's progress and how to work with educators
- Grade-level informational sessions address expectations.
 - LIVE Grades/Schoology/Seesaw Program inform parents of student progress.
 - PALS screening and formative and summative assessment results are discussed.
 - I-Ready Data discussed with families.
 - Conferences to discuss student performance data.
- b. The school district will, with the assistance of its schools, provide materials and training to help parents/families work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:
- School level sessions with parents are planned to sustain home-school connections, promote student success and share the responsibility of educating children.
 - Annual school dinners to spotlight different agencies that support families. The Title I staff works collaboratively with the local agencies to provide information and "outreach" opportunities for families.
 - Hampshire County Reading Council members and local libraries provide literacy opportunities.
 - "School-wide Family Book Fair" planned for parents and students to shop for books together.
 - I Ready, Khan Academy, Accelerated Reader Program, and Facts4Me.com are accessible at home during the school year and in the summer.
- c. The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents/families as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent/family programs and build ties between parents/families and schools by:
- Schedule staff training to enhance communication and work with parents/families.
 - Plan family engagement sessions.
 - Increase community/home/school involvement.
 - Develop a Parent Engagement Action Plan.
 - Implement Extended Learning Time Plan.

d. The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, Dolly Parton Imagination Library and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

- Collaborate with other programs, such as, Head Start, ERFN, WV Extension Office, local libraries, Dolly Parton Imagination Library, WVDE Early Literacy Specialists, and Catholic Charities to align parent support efforts.
- Offer engaging math, social studies, science, and reading workshops for families.
- Provide support for smoother transitioning.
- Provide focused sessions conducted by counselor to address family issues.
- Promote Born Learning Academy and/or other similar efforts for parenting/family support.

e. The school district will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- Websites: school, county and Title I
- Parent Involvement Network Contact (PINC)
- Newsletters
- Parent Resource Centers
- School Messenger (county call up system)

PART III. DISCRETIONARY DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

NOTE: The District Wide Parental Involvement Policy may include additional paragraphs listing and describing other discretionary activities that the school district, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement, such as the following discretionary activities listed under section 1118(e):

- involving parents/families in the development of training for teachers, principals, and other educators to improve the effectiveness of that training;
- providing necessary literacy training for parents/families from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training;
- paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- training parents to enhance the involvement of other parents;
- in order to maximize parental involvement and participation in their children's education, arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school;
- adopting and implementing model approaches to improving parental involvement;
- establishing a district wide parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs;
- developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities; and
- providing other reasonable support for parental involvement activities under section 1118 as parents may request.