

ASSURING THE QUALITY OF EDUCATION

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1. General Responsibility – The Board shall plan, deliver and evaluate the education programs and student support services necessary to implement a thorough and efficient system of public education. The programs of study and student support services mandated by West Virginia Board of Education Policy 2510 shall be made available to all students. In carrying out this responsibility, the Board may: 1) cooperate with one or more counties in establishing and maintaining joint programs, 2) contract for services with public or private agencies having appropriate programs and 3) coordinate and share programs, related services and resources with other organizations, agencies and local businesses. Regardless of the method chosen, the Board shall: 1) collaborate with local business and community groups through establishment of partnerships and a county steering committee; 2) be responsible for developing and implementing a strategic plan that results in systemic change in the areas of organizational culture, curriculum, instruction, school effectiveness and student support through a continuous improvement process, based on WV 126 CSR 41, West Virginia Board of Education Policy 2460, Educational Purpose and Acceptable Use of Electronic Resources, Technology and Internet (Policy 2460) and the West Virginia Virtual School (WVVS), distributing the county board's resources as determined by the plan; and 4) are accountable to the public through the annual West Virginia Report Card.
2. The Board shall maintain policies that allow students to earn credit for completion of college work. See Policy 3095.
3. The Board shall maintain policies that allow students to recover credit for failed high school courses. Researched-based successful credit recovery programs require students to successfully demonstrate mastery of content rather than repeat an entire course. See Policy 3090.
4. The Board shall maintain policies providing for alternative delivery of education and service programs for students and community members. A thorough and efficient education must be available to all students, whether they are placed in regular or alternative programs. See Policy 3011.
5. The Board shall maintain policies ensuring that all schools are safe and that the environment is conducive to learning. See Policy 3010.
6. The Board shall maintain policies relating to attendance in grades PK-12 that ensure that all students, ages 6-17, are attending public schools or are exempted from

compulsory public school attendance under the provisions of WV Code §18-8-1. Such policies shall be calculated to attain a student attendance rate for elementary and middle schools and is at or above 90% or the percentage of students meeting the attendance rate shows improvement from the preceding year. The student attendance rate will be adjusted for the following allowable deductions as define in WV 126 CSR 81, West Virginia Board of Education Policy 4110, Attendance: absences that result from school- approved curricular/co-curricular activities; failure of the bus to run/hazardous conditions; students placed in an alternate setting or homebound; students not in attendance due to disciplinary measures per WV Code §18-8-4. For the adequate yearly progress (hereinafter AYP) determination, the attendance rate calculation will be used for accountability at the public school, school district and state levels, but will not be calculated for each subgroup. However, for schools/school districts that use the safe harbor provision to meet AYP for the achievement indicators, the attendance rate standard must be met by the subgroup(s) not meeting AYP. See Policy 3070.

7. The Board shall maintain policies that ensure the county comprehensive developmental guidance and counseling policy reflects provisions in WV Code §18-5-18b. See Policy 3075.

8. The Board shall maintain policies that ensure compliance with school calendar requirements contained in WV Code §18-5-45 and that ensure that: the school calendar provide at a minimum, 1500 minutes for PK-K and an instructional day of 315 minutes for Kindergarten and grades 1-5, 330 minutes for grades 6-8 and 345 minutes for grades 9-12; 180 separate days of instruction or equivalent must be provided. See Policy 2140.

8.1 The Board will add minutes to the minimum instructional day in order to compensate for early dismissal, late arrivals and Faculty Senate meetings. The Board will add 30 minutes bank time to the minimum instructional day to be able to provide up to 5 professional learning days when students are not present, 5 days loss of instructional days due to inclement weather or other emergencies, with the balance of time for late arrivals, early dismissal and/or Faculty Senate meetings.

9. The Board shall maintain policies relating to student homework. See Policy 2170.

10. The Board shall maintain policies relating to grading that are consistent with Policy 2515 and that addresses, at least, the issues of retention, promotion and the replacement of a grade if a course is retaken. See Policy 3020.

11. The Board shall maintain student code of conduct policies that requires public schools to respond immediately and consistently to incident of harassment, intimidation, bullying, substance abuse and/or violence or other student code of conduct violations in

a manner that effectively deters future incidents and affirms respect for individuals as outlined in WV 126 CSR 99, West Virginia Board of Education Policy 4273, Student Code of Conduct Expected Behaviors in Safe and Supportive Schools. See Policy 3210.

12. The Board shall, prior to voting on the final school calendar, hold two public hearings that will allow all interested parties to discuss the school calendar as referenced in W. Va. Code §18-5-45(d).

13. The Board shall develop a School System Strategic Plan that meets the requirements of West Virginia Board of Education Policy 2510.

14. The Superintendent shall develop administrative practices and require schools to implement the following:

14.1 A process to ensure that prior to the beginning of each school year, the principal and teachers at every school determine time allocations that, based on the needs of the students, maximize engaged instructional time and limit disruption during the school day within the regular and alternative school calendars for specific instructional programs;

14.2 A process to ensure that school calendars and schedules are organized to maximize academic learning time through a variety of strategies which may include, but are not limited to, restructuring the school day, providing tutorial sessions, utilizing appropriate technology, extending the school day and/or extending the school year;

14.3 A process to ensure that procedures at the county and school levels provide formative and formal assessment data are used to identify student learning needs and to adjust instruction to meet those needs;

14.4 A process to ensure the provision of a comprehensive system of career clusters and State approved CTE program of study in order to ensure that students understand the breadth and scope of careers in the global digital workplace;

14.5 A process to ensure the development of a system providing for instruction to be based upon approved content standards;

14.6 A process for the use of community resources, when appropriate, in innovative ways on a volunteer, part-time or contractual basis in order to complement, support of extend the instructional program including the provision of experiential learning opportunities;

14.7 A process for the implementation of an employee evaluation system based on WV 126 CSR 142, West Virginia Board of Education Policy 5310, Performance Evaluation of School Personnel;

14.8 A process to implement a comprehensive system of professional development that includes the implementation of West Virginia Board of Education Policy 5500, County Professional Staff Development Councils as an integral part;

14.9 A process to ensure that facilities meet the standards set forth in W. Va. 126 CSR 172, West Virginia Board of Education Policy 6200, Handbook on Planning School Facilities;

14.10 A process to ensure that the instructional resources used as the primary resource for instruction in required programs of study are on the most recent list of state adopted instructional resources or have been exempted by the West Virginia Board of Education through an approved waiver or through the West Virginia Virtual School course approval process;

14.11 A process to ensure the establishment of procedures to select instructional resources and supplemental resources that correlated with approved content standards for each content area;

14.12 A process to ensure that appropriate instructional resources and equipment are available for the full instructional term, in good operating condition and are sufficient for the size of the group to be served;

14.13 A process to ensure that a copy of the approved content standards is provided to each teacher and ensure that the public has been provided information about and access to material for review upon request;

14.14 A process to ensure that to the extent practicable and as funds and other resources are available, provide access to instructional technologies outside the normal school day for use by students (including those in adult education), teachers, parents and citizens;

14.15 A process to ensure that the district and each school shall participate in the WVEIS and other WVDE data collections – through adherence to data collection calendars and guidance documents.

15. Review Schedule. This policy shall be reviewed in accordance with the Policy Review Schedule.

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