

Romney Elementary – Walker 2 <sup>nd</sup>	Lesson Plans March 25 – 27
<p><b>Monday</b></p> <p>Snow Packet #5</p>	<p><b>Tuesday</b></p> <p>Snow Packet #5</p>
<p><b>Wednesday</b></p> <p>Math &amp; ELA ( Review ) –Complete #26</p> <p>Social Studies - Weekly Reader – Why is This River Green ?</p> <p>ELA.2.R.C4.2            ELA.2.R.C8.1            M.2.24            SS.2.WV.1</p>	<p><b>Thursday</b></p> <p>Math &amp; ELA (Review ) – Complete #27</p> <p>Social Studies - Weely Reader – Escape to Freedom</p> <p><b>ELA.2.R.C.4.2</b>  <b>ELA.2.R.C8.1</b>            M.2.24  <b>SS.2.H.CL1.3</b></p>
<p><b>Friday</b></p> <p>Math &amp; ELA (Review) – Complete #28</p> <p>Science – Weekly Reader – Look Both Ways, Elephants!</p> <p>ELA.2.R.C8.1            ELA.2.R.C4.2            Math2.24            S.2.GS.7</p>	<p>All weekly reader assignments read and complete the comprehension questions on the back.</p>

## **2<sup>nd</sup> Walker / Cowgill**

**Parents, if you need to communicate with your classroom teacher please go under messages in Live Grades and create a message. ( This will act as our classroom email for communication purposes.) Parent Login instruction are being sent home attached to report cards.**

**If your child needs additional resources or practice, these websites are available free to all students.**

**\*Reflex Math – students should know their login**

**\*I Ready – students should know their login - in the future if distance learning is continued, students will have assignments posted by classroom teacher ( blue assignments)**

**\*AR – available daily M – F 7:30 – 3:30 - students may read a book and take an AR test.**

**\*Additional internet resources are available on the Hampshire County Official Website under Educational Resources.**

**Stay Safe and Healthy**



Correct these sentences:

1. did mr hamilton lived in san jose ca

\_\_\_\_\_

2. fred eat cereal toast and fruit four breakfast

\_\_\_\_\_

3. What does the **idiom** (figure of speech) "has a green thumb" mean?

\_\_\_\_\_

Write the pronoun that could replace the following nouns:

4. Sally

\_\_\_\_\_

5. chalk

\_\_\_\_\_

How much money?

6. 2 quarters      4 nickels      3 pennies      \_\_\_\_\_ ¢

7. 3 quarters      1 dime      7 pennies      \_\_\_\_\_ ¢

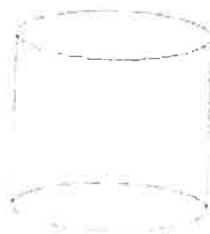
8. There are 20 pieces of candy in the jar. 4 children want to share the pieces of candy equally. How many pieces will each child get?

\_\_\_\_\_

9. Write three 4-digit numbers that are odd.

\_\_\_\_\_

10. What is the name of this figure?



\_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_ Number \_\_\_\_\_



## Math & ELA 27

Correct these sentences:

1. my teethbrush fell behind the read sink

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2. do yous here the loud thunder yesterday

---

3. What does the **idiom** (figure of speech) "I'm all ears" mean?

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Write the pronoun that could replace the following nouns:

4. David and I \_\_\_\_\_

5. Peter \_\_\_\_\_

How much money?

6. 2 dimes                      10 nickels                      7 pennies                      \_\_\_\_\_ ¢


7. 1 quarter                      5 dimes                      3 nickels                      \_\_\_\_\_ ¢

8. There are 15 stickers on the table. 3 children want to share the stickers equally. How many stickers will each child get?

---

9. Write three 4-digit numbers that are even.

---

10. What is the name of this figure? 

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Name \_\_\_\_\_ Date \_\_\_\_\_ Number \_\_\_\_\_



Math & ELA 28

Correct these sentences:

1. me bought too books and gived won two me sister

\_\_\_\_\_

2. did larry gets the higher score of all time

\_\_\_\_\_

3. What does the **idiom** (figure of speech) "couch potato" mean?

\_\_\_\_\_

Write the pronoun that could replace the following nouns:

4. mom's

\_\_\_\_\_

5. Terry and Patty

\_\_\_\_\_

How much money?

6. 2 quarters      1 dime      14 pennies      \_\_\_\_\_ ¢

7. 3 quarters      1 nickel      3 pennies      \_\_\_\_\_ ¢

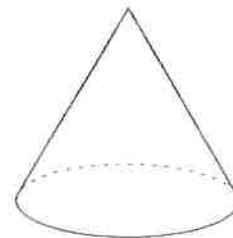
8. There are 18 cookies on the plate. 6 children want to share the cookies equally. How many cookies will each child get?

\_\_\_\_\_

9. Write three 5-digit numbers that are odd.

\_\_\_\_\_

10. What is the name of this figure?



\_\_\_\_\_

Name \_\_\_\_\_

Score \_\_\_\_\_

**Fact Assessment 10***Math 2 (for use with Lesson 55, Part 1)*

Set 10: Sums of 13 and 14; Review Facts

$$\begin{array}{r} 3 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 4 \\ \hline \end{array}$$

Name \_\_\_\_\_

**Class Fact Practice 54A**

**Math 2** (for use with Lesson 54)

Set 10: Sums of 13 and 14; Review Facts

$$\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 4 \\ \hline \end{array}$$

Name \_\_\_\_\_

Score \_\_\_\_\_

**Fact Assessment 16-2****Math 2** (for use with Lesson 85, Part 2)

S50: 50 Subtraction Facts

$$\begin{array}{r} 7 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 0 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 0 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 0 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ - 0 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ - 0 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ - 0 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ - 0 \\ \hline \end{array} \quad \begin{array}{r} 13 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ - 0 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 0 \\ - 0 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$$