

Name :

Score :

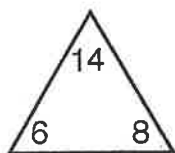
Teacher :

2nd Math Price

Date :

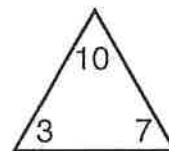
Complete Each Family of Facts

1)



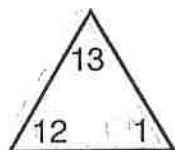
$$\begin{array}{r} \square + \square = \square \\ \square + \square = \square \\ \square - \square = \square \\ \square - \square = \square \end{array}$$

4)



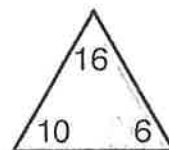
$$\begin{array}{r} \square + \square = \square \\ \square + \square = \square \\ \square - \square = \square \\ \square - \square = \square \end{array}$$

2)



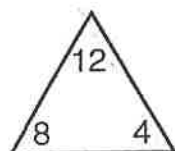
$$\begin{array}{r} \square + \square = \square \\ \square + \square = \square \\ \square - \square = \square \\ \square - \square = \square \end{array}$$

5)



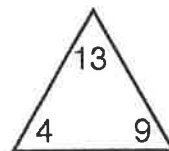
$$\begin{array}{r} \square + \square = \square \\ \square + \square = \square \\ \square - \square = \square \\ \square - \square = \square \end{array}$$

3)



$$\begin{array}{r} \square + \square = \square \\ \square + \square = \square \\ \square - \square = \square \\ \square - \square = \square \end{array}$$

6)



$$\begin{array}{r} \square + \square = \square \\ \square + \square = \square \\ \square - \square = \square \\ \square - \square = \square \end{array}$$



Name : _____

Score : _____

Teacher : _____

Date : _____

$$\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 17 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 12 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ - 17 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ - 13 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 15 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 1 \\ \hline \end{array}$$



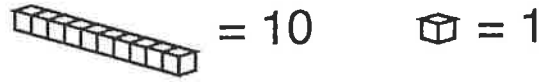
Name : _____

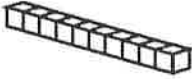

Score : _____

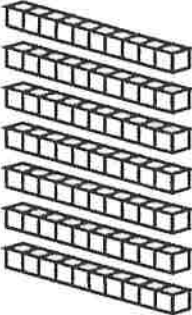

Teacher : _____

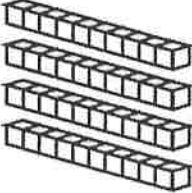

Date : _____

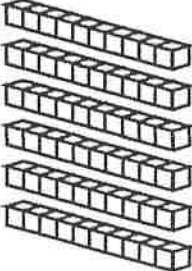

Find the value of each group of base ten blocks.

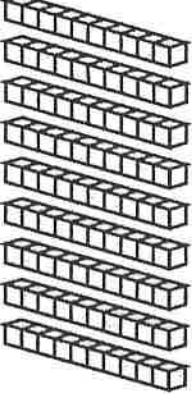



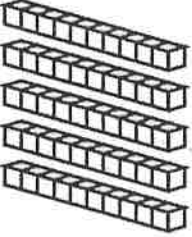

1)  Tens  Ones
 Total

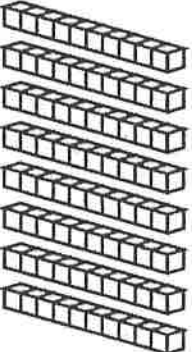

2)  Tens  Ones
 Total

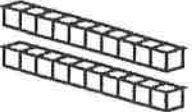

3)  Tens  Ones
 Total

4)  Tens  Ones
 Total

5)  Tens  Ones
 Total

6)  Tens  Ones
 Total

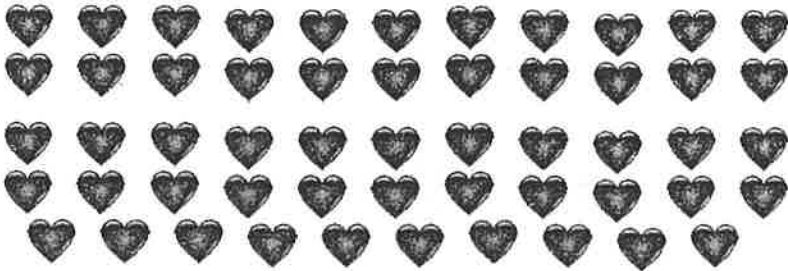
7)  Tens  Ones
 Total

8)  Tens  Ones
 Total



Name: _____

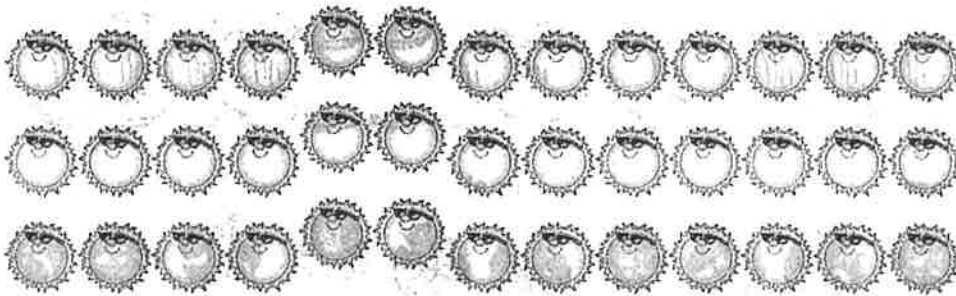
Circle groups of ten. Write the number.



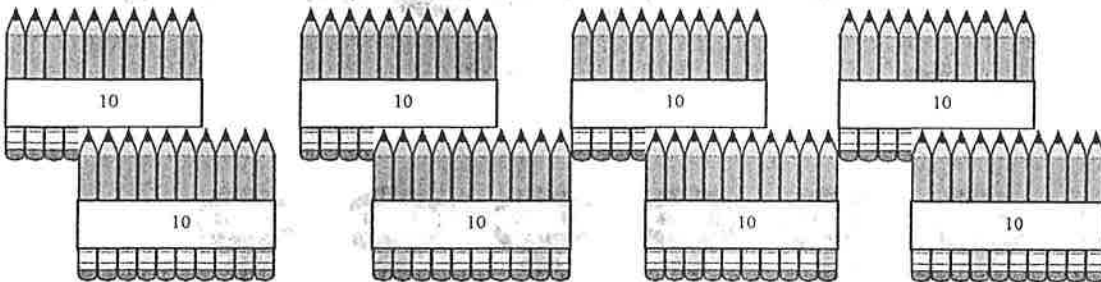
_____ tens _____ ones _____ in all



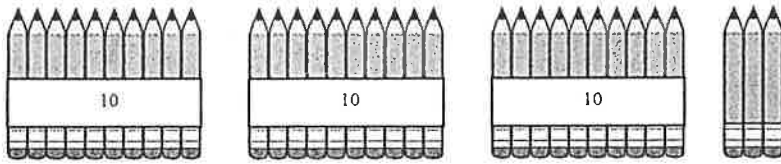
_____ tens _____ ones _____ in all



_____ tens _____ ones _____ in all



_____ tens _____ ones _____ in all



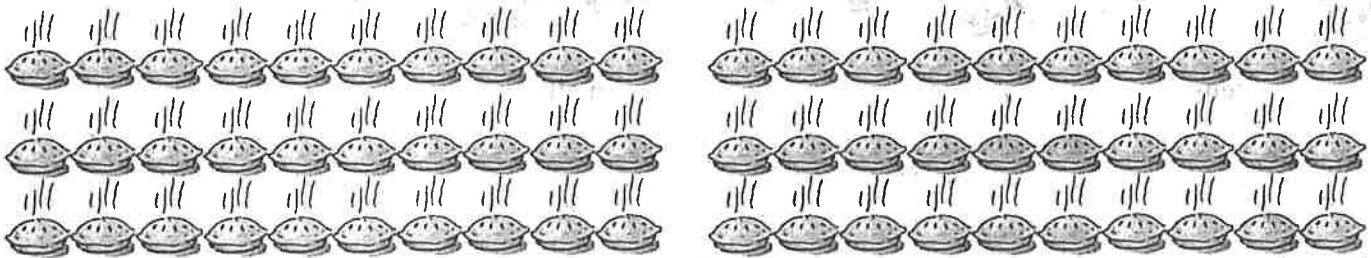
_____ tens _____ ones _____ in all



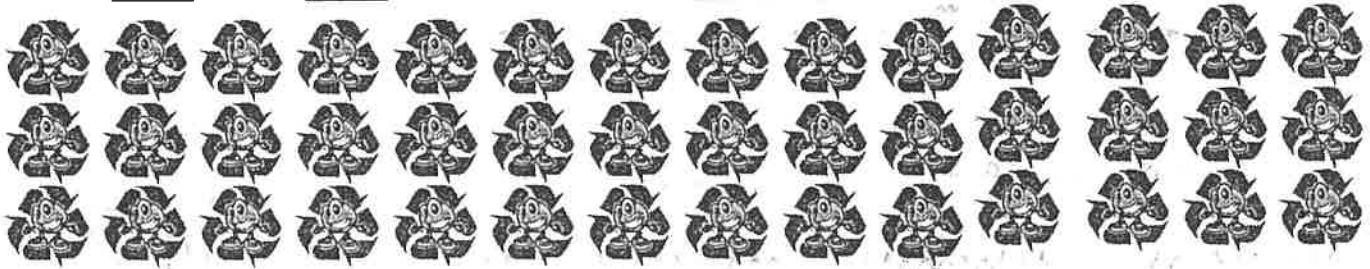
_____ tens _____ ones _____ in all



_____ tens _____ ones _____ in all



_____ tens _____ ones _____ in all



_____ tens _____ ones _____ in all



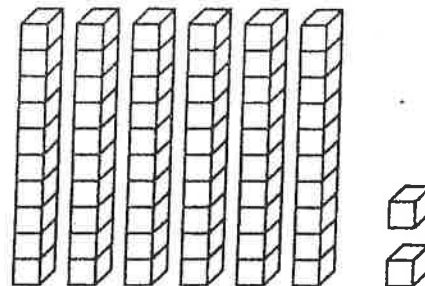
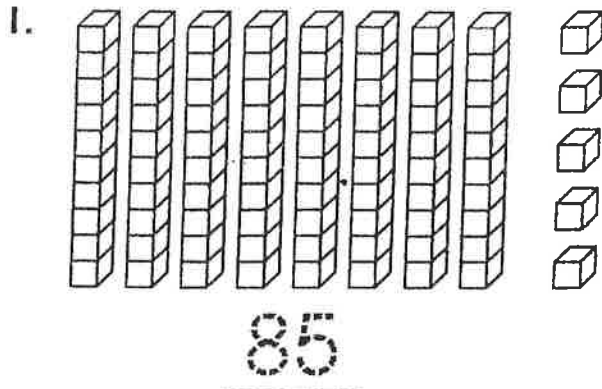
_____ tens _____ ones _____ in all

Name _____

3.4
USE WHAT YOU
KNOW

Tens and Ones to 100

Write the numbers.



2. 8 tens 7 ones _____

3. 6 tens 3 ones _____

4. 5 tens 9 ones _____

5. 8 tens 6 ones _____

Ring the number.

6. 9 tens 2 ones
92 29

6 tens 5 ones
65 56

8 ones 3 tens
38 83

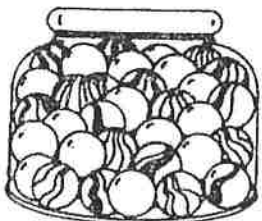
7. 7 tens 6 ones
67 76

4 ones 8 tens
48 84

9 ones 3 tens
39 93

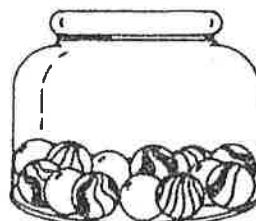
Visual Thinking

8.



66

Ring the better estimate.



more than 30 fewer than 30

Name _____

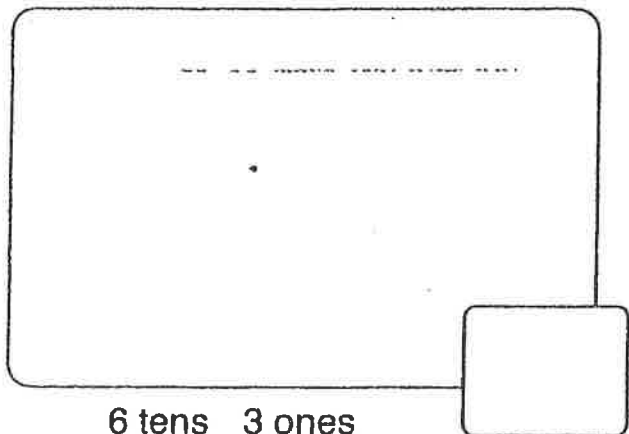
Name _____

Take blocks to match the words.

 Record with lines and dots.

 Count and write the number.

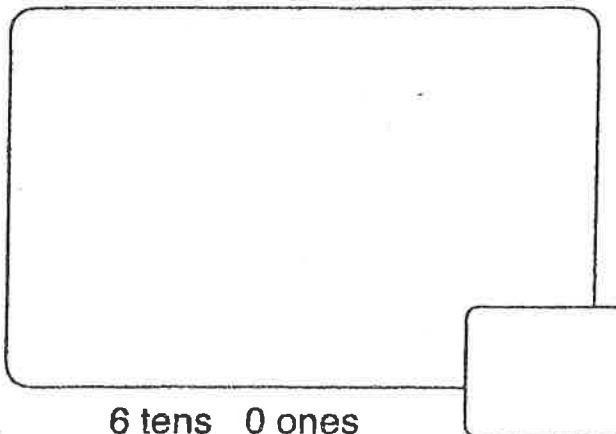
1.



A large rectangular area for modeling base ten blocks. A horizontal dashed line is drawn near the top. A single dot is placed in the center of the area. A small square box is attached to the bottom right corner for recording the number.

6 tens 3 ones

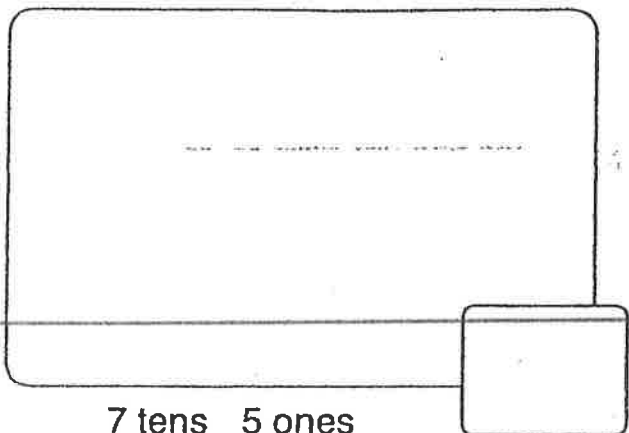
2.



A large rectangular area for modeling base ten blocks. A small square box is attached to the bottom right corner for recording the number.

6 tens 0 ones

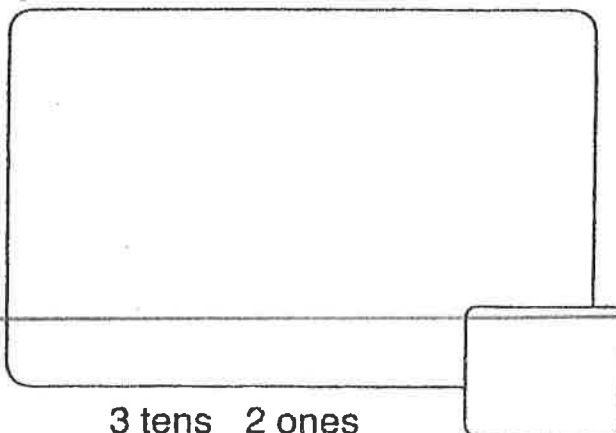
3.



A large rectangular area for modeling base ten blocks. A horizontal dashed line is drawn near the top. A small square box is attached to the bottom right corner for recording the number.

7 tens 5 ones

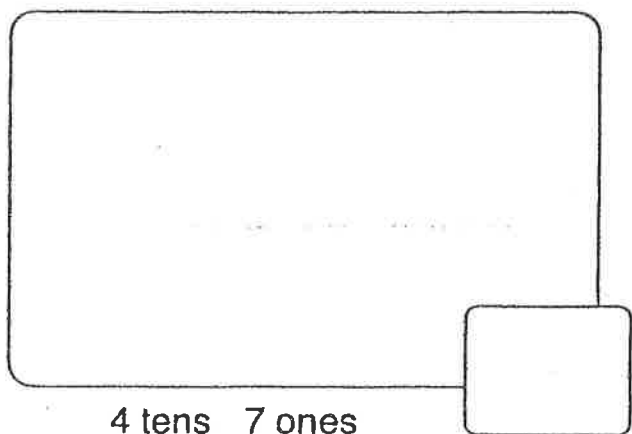
4.



A large rectangular area for modeling base ten blocks. A small square box is attached to the bottom right corner for recording the number.

3 tens 2 ones

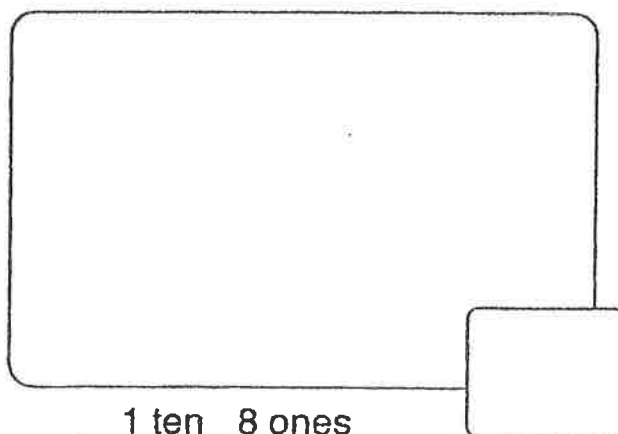
5.



A large rectangular area for modeling base ten blocks. A horizontal dashed line is drawn near the top. A small square box is attached to the bottom right corner for recording the number.

4 tens 7 ones

6.



A large rectangular area for modeling base ten blocks. A small square box is attached to the bottom right corner for recording the number.

1 ten 8 ones